Second Floor Scoop Applying for classes Online



STUDENTS: Apply for Classes Online!



The Program Office's new Web site will simplify the course selection process for

next year's programming. This new online course request system is comparable to those already in place in colleges and other high schools of our caliber.

You will receive your Daedalus log-in information and the address of the Program Office Web Site along with your report card in OP on Monday, May 11th. When you visit the Program Office Web Site, you will read information about the scheduling process, academic sequencing, and ways to make informed choices regarding electives and other classes.

Programming/scheduling is a three-step process:

- 1. Gathering Information
- 2. Creating Students' Schedules
- 3. Meeting with Your Guidance Counselor

You will help us compile a list of courses you need and wish to take in order to best satisfy your educational needs. There are two types of courses to consider as you work through this process:

A. Automatically requested classes– you DO NOT need to request these:

Most of your academic classes will be programmed for you automatically in accordance with the standard subject sequencing in place at our school. For example, if you currently take English 2 (E2), you will automatically be programmed for English 3 (E3). In addition, if you are currently in an honors class and have an average of 85 or above on your most recent report card, you will not need to register for the next honors class; you will automatically be placed in honors for the next year. Furthermore, sophomore studio classes for art and music and all studio classes for dance, drama and tech theater majors will be assigned to you without your input.

B. Elective Courses , Advanced Placement Courses and Switching to Honors Classes:

You need to apply online in the following cases: • if you would like to be considered for a switch from the regular track to honors academic classes • if you would like to be considered for the following electives in academics: senior math and science classes, senior English classes, and any foreign language beyond the first year of study

• if you are a sophomore or junior arts or music major- you will need to select studio classes.

(Please note that music ensembles are established solely by auditions. Your music teachers will give you more information about this.)

• if you would like to apply to join the pool of qualified candidates for ANY Advanced Placement class we offer

Please bear in mind that your preference will

receive consideration only if your online request is completed by **May 17th**.

In addition, review the Program Office Web Site for information regarding department guidelines. **Disclaimer:** Each student course request will be honored unless one or more of the following is true:

the class is oversubscribed

- the class is eliminated due to budgetary restraints, space restraints or low registration
- course selections conflict

Attendance, AP Fair, and Abloom Flowrers

AP Fair

We invite students who are interested in registering for AP classes next school

year to talk to current students who are taking AP classes. Several will be available to discuss with you the rigor and rewards of the AP Program during lunch periods 4-7 in the 7th Floor Cafeteria. Please also note that an AP Program Brochure has been made especially for you. E-mail questions to Ms. van Keulen, the AP Program Coordinator.

STUDENTS: Make Friends With Flowers at the Brooklyn Botanic Garden!

Others are Us is seeking volunteers for "Making Friends With Flowers," a family art program at the Brooklyn Botanic Garden on June 7 from 11AM-4PM. This includes set-up, art-making, and clean-up. The drop-in program will take place at the Rose Garden. This is a community service opportunity and a lot of fun. Please contact Annette at annette@OthersAreUs.org or 917-445-4649 if you would like to volunteer.



TEACHERS:TheseStrategiesEncouragePerfectAttendance.

Please review the techniques below, which can help to motivate students to attend class daily:

- Give out perfect attendance certificates for the week and for the month. Consider awarding prizes to the recipients to further motivate students.
- Schedule an awards ceremony at the end of the year for the weekly and monthly winners.
- All schools are entitled to one barbecue from food services per year. See your food services manager about celebrating student attendance with food.
- Plan special activities on Mondays and Fridays or days before a holiday like field days, trips and social events.
- For more information on implementing school initiatives contact Ken Lowenstein (917) 339 -1699 or klowens@schools.nyc.gov

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at X3203 or Mr. Sommers, AP of Organization, at X3237.

Data for Decision Making

This Week's Focus: Cross-Curricular Extravaganza - Part One

The CFI Team, which consists of Mr. Moore, Mr. Sudduth, Ms. Lawton, Ms. Pace, and Ms. van Keulen, celebrated the extraordinary talents of our students and staff by organizing and facilitating an educational and entertaining Renaissance and Baroque Festival. The dedication and enthusiasm of students and teachers helped to make the Festival such a success.



Teacher: Jana Ballard Senior Chorus Vocalists: Alexieff, Eric; Alquist, Miranda; Belliard, Ramon; Berger, Daniel; Buse, Emily; Crossman, Amy; Devero-Belfon, Alston; DeVito, Andrea; Drew, Alston; Ferguson, Kayla; Fox, Alaysha; Geoghan, Sean; Grosvenor, Paul; Gurwitz, Josh; Kirou, Flora; Lagasca, Sarah Mae; Laing, Danielle; Lilley, Chris; Mendoza, Jasmine; Morris, Ezra; Nehmeh, Rebeeca; Partyka, Julia; Smith, Olivia; Thompson, Keiko; Thweatt,

Natasha; Urgiles, Erick; and Weekes, Kyle



Teacher: Richard Titone Musicians: Aharoni, Tamara; Ammirati, Sean; Boyle, Osamu; Einheber, Henry; Famorca, Mickal; Garcia, Yanill; Gottsegen, Robert; Hope, Niahlah; Liang, Kevin; Mansur, Faisal; Mitchell, Jackson; O'Farrill, Adam; Ovalles, Lenin; Passey, David; Riordan, Mark; Robinson, Sonya; and Stilwell, Stanley



Teacher: Bernice Fleischer Duo Pianists: Dublin, Andrew and Fiorenzoli, Stella



Teachers: Dance Department Dance projects showcased original student choreography to Baroque music

Teacher of Vocalists (not pictured): Mary Ann Swerdfeger Vocalists: Alexieff, Eric; Cahn, Anna; Fox, Alaysha; Grosvenor, Paul; Oritz, Juan; Partyka, Julia; Smith, Olivia; and Ramson, Issa



Teachers: Mr. Lewis and Mr. Crum The display above features a painting created in Renaissance style by Theresa Kim for Ms. Amity's class and a banquet setting with props from Technical Theater.



Teachers: Mr. Lewis and Mr. Crum Technical theater students built and designed this weapons display.



Teachers: Mr. Lewis and Mr. Crum Technical theater students built and designed this set, and Ms. Pace is featured here.



Teachers: Mr. Lewis and Mr. Crum This is an aerial view of the banquet table created by Technical Theater students

Ms. Wilson and Ms. van Keulen took photographs. for this installment of Data for Decision Making.