Second Floor Scoop

LaProgram.org

STUDENTS



You are invited to LaGuardia's AP Fair! Date: Thursday, March 31

There will be an AP fair on Thursday, March 31, in the Seventh-floor Cafeteria during periods 4-8. You are invited to attend the Fair during your lunch period. At the AP Fair, you will learn about the opportunities and challenges presented by LaGuardia's AP courses, speak with current AP students and teachers, review course offerings, and ask questions.

If you are interested in volunteering to represent your AP class at the Fair, please complete the form below and give it to either your AP teacher or Ms. van Keulen (Room 261).

For the first time, next year's tenth graders will have the opportunity to take an AP class: World History. If you are in ninth grader and interested in taking this course, you will certainly want to attend the AP Fair to get more information.



PM School

A second round of students will be registered for Aventa. They will be notified through e-mail by the end of March about the computer lab to which they should report.

If students need to make up classes and have not yet registered on Aventa, they should come to Room 261 to ensure that we have your current e-mail address.

TEACHERS

Technology Days: Teaching and Learning in the 21st Century April 5-6, 2011

Laguardia teachers will generously open their classroom doors to their colleagues on April 5-6 as part of a school-wide effort to help teachers use new technological tools.

All teachers are invited to visit classes of these colleagues during the periods specified. Educators are encouraged to e-mail Ms. van Keulen at lvankeu@schools.nyc.gov to explain how they benefited from this opportunity.



Mr. Apostle's AP Music Theory course

AP Update

may obtain an updated version ear's AP Brochure at the AP Fair Program.org on Thursday,

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March	21		

March 31 **TECHNOLOGY DAYS SCHEDULE** Period(s) Teacher Room Date **Bar Lev** 615 9, 10 Apr. 5 Bell 601 5 Apr. 5 5 Costa 357 Apr. 5 3 Galaydick 527 Apr. 5 557 5,6,9 Apr. 5 5 Lombardi 737 Apr. 5 Shern 4th Floor Lab 1,2,3 Apr. 5 Gonzalez 1,2,3 627 Apr. 5-6 501 6,8 Apr. 5-6 Mansfield 361 1,4 Apr. 5-6 Falkove 641 1, 2, 5 Apr. 6 Horowitz 541 6,9,10 Apr. 6 8 Lewis G09 Apr. 6

AP Fair Student Representatives Sought

Current AP teachers are asked to bring a list of students who can represent the class at the AP Fair to Ms. van Keulen in Room 261.

AP Representative Volunteering Form

AP Class to Represent:

Student Name: AP Teacher:

Periods You Can Volunteer: Return this form to your AP teacher or Room 261. Thank you.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700 X 2261.

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TEACHERS

AP Proctoring Schedule

Letting LaG Know When You Go

Whenever a teacher will be out of the building, whether he or she plans to attend a meeting or go on a school trip, that individual must e-mail Ms. Nieves

at mnieves5@schools.nyc.gov. The teacher should include the following in the message:

- his or her destination
- the date and time of departure
- the length of time he or she will be out of the building

Thank you.



Locking Classroom Doors

Thank you for complying with the school mandate that a teacher lock the classroom door at the end of a period if the room will subsequently be unoccupied.

The proctoring schedule for Advanced Placement examinations will be

made available to teachers on Friday, April 8. Teachers should review the schedule when they take it from the mailbox on that date. Anyone with questions should contact Ms. van Keulen at Ivankeu@schools.nyc.gov.

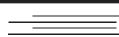


LaGuardia Online Auction Heats Up Check out the thirty new items we added this weekend! These include fabulous NYC Hotels (Standard Hotel, Ink 48), great dinner spots, more shows

(Good Morning America), lots of gym and museum memberships, and even items for the younger siblings!

Bid now, and tell your friends about the La! Auction, which can be accessed through LaProgram.org!

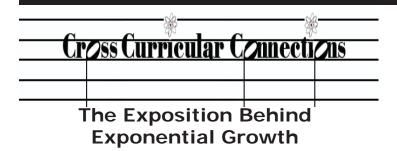
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Innovations in Instruction

LaProgram.org

FRIDAY, MAR. 25, 201



Mr. Burke's Pre-calculus students enjoyed and benefited from a project that encompassed mathematics, literacy, and visual art. The Exponential Growth and Decay project required students to present mathematical scenarios within compelling narratives. Students were also asked to include a poster as part of their presentation.

A description of the project follows:

- Students will prepare a project that demonstrates their understanding and skills in working with exponential growth and decay problems. In pairs, students will create a story line that embeds mathematical scenarios describing growth or decay within the story.
- Each project will involve the selection of four exponential growth and decay problems from five different types of problems, which include the following: a half-life problem, an exponential regression problem from information, an exponential regression problem from a table of data, a rate of increase or decrease problem, and an approximating

area under the curve problem.

- Each group will create a poster to display their story line and mathematics.
- Students will work collaboratively both in class and out of class.
- Student pairs will present their projects using the gallery walk procedure.
- Students will be evaluated using the rubric included in this document.
- All projects will be due on Thursday, March 10, 2011.

In the photo below, Juliet Siu and Alexa Lantin present their project, "Timbre of a Pianist."



Juliet Siu and Alexa Lantin, students in Mr. Burke's fifth-period Pre-calculus class, present their Exponential Growth and Decay project entitled "Timbre of a Pianist" to classmates Chui Yu Lau, Abby Gellman, and Adam Ali.

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