

# Second Floor Scoop

[LaProgram.org](http://LaProgram.org)

## AP FAIR



STUDENTS: Thanks for Helping to Make Our Second Annual AP Fair a Great Success!

Any student can download a copy of the AP Course Offerings Information Booklet at **LaProgram.org**. This contains an overview of the AP Program and relevant course descriptions.

LaGuardia Arts High School encourages any student who has a real interest in a subject to apply for the AP class in that subject. We want every student's experience in such a challenging course to be a positive one, however, so we encourage him or her to apply for an AP class with the knowledge that it **poses** a challenge and requires hard work. The results of a recent survey of our AP teachers support this idea: They believe that a student who applies for an AP class should have the following qualities:

- a desire to be challenged
- excellent writing skills, which include note-taking skills and the ability to write research papers
- willingness to work hard (30-45 minutes per day to study that subject alone)
- reading comprehension at an adequate level
- willingness to thoroughly understand concepts rather than merely memorizing rules
- a solid knowledge of English grammar and **syntax**
- willingness to take the AP exam in May

We would like you to understand the extent to which these **rigorous** courses benefit you while also comprehending the considerable challenge they present. We hope that this brochure, in its second year of existence, will give you enough information to make an informed decision about applying for an AP class.

## SUMMER SCHOOL UPDATES



TEACHERS: Apply to Teach Summer School!

Information about the following updates is now available on Principals' **Portal**:

- All schools must clearly display summer school postings customized for their individual programs in their building by Wed., Apr. 21.
- SSIP will begin accepting staff applications for per sessions summer school work on Wed., Apr. 21. Applications submitted by Wed., May 18, 6 PM will be considered on-time. Applications after that date/time will be considered late. Generic postings, as well as directions to customize postings for your school, will be available on Principals' Portal beginning Thursday, April 15.
- Deadline to designate your school's summer building in ATS is Fri., Apr. 16.
- The summer school 2010 network SS **liaisons** list is available on Principals' Portal.

## TEACHER AND PARENT SURVEYS



TEACHERS and PARENTS: Please Complete and Submit Your Survey by Fri., Apr. 23.

## PROGRAMMING CALENDAR



STUDENTS, TEACHERS, and PARENTS: Review the Spring Programming Calendar at [LaProgram.org](http://LaProgram.org)!

Find important due dates on the Spring 2010 Programming Calendar.

## REQUESTING COURSES



STUDENTS: Visit [LaProgram.org](http://LaProgram.org) to request classes.

Students may request classes through Daedalus from **Wed., Apr. 28**, through **Wed., May 12**. The last day to request AP, honors, and elective classes is **Wed., May 12**.

Review the **Academic Sequencing Calendar**, **course descriptions**, and **AP Course Offerings** at **LaProgram.org** before requesting classes.

## INTERIM REPORTS



TEACHERS: Interim Reports are due to Department APs by Wed., May 5, at 9:00am.

## MEASURES OF PROGRESS



TEACHERS: Grades Are Due on Monday, April 26 at 9am.

The second marking period ends on **Friday, April 16**. Mark Law will help teachers send EGG files in **Room 317** on **Friday, April 23**. Thank you in advance for submitting grades by **9AM on Monday, April 26**.

**DO**

- ...give grades in increments of five unless you are giving a grade between 90 and 100 or an 88.
- ...submit your grades on time! Otherwise, you may not be able to make corrections before report cards are printed.

**DON'T**

- ...forget to select "Save Target As" after right-clicking on the attachment in your e-mail.
- ...give any grade lower than a 40. The only exception to this rule is if you teach physical education, drama, or dance and are giving a 9 to a medically excused student.
- ...change the name of the original file in any way. The correct format is **LASTNAME\_2009\_2\_2**. Thank you for your work with EGG files!

## COMMAND OF LANGUAGE

liaison	n.	one that maintains communication
		the way in which words or other elements of sentence structure are combined to form grammatical sentences
syntax	n.	
rigorous	adj.	characterized by difficulty or strictness
portal	n.	a Web site considered as an entry point to other Web sites
pose	v.	to put forward, present

*The American Heritage Dictionary 2001 ed.*

# Second Floor Scoop

LaProgram.org

## PROGRAMMING FOR FALL 2010



**STUDENTS:** Carefully Review the Programming Letter Before Registering for Classes.

Please use the Daedalus On-Line Registration System to select courses for next year. The system will be open on **Wed., Apr. 28th**, the day you receive your second marking period report card. You will need this information along with your permanent record (received last week) while making class selections. Go to **LaProgram.org** to find classes for which you are required to register, and follow directions to log in to Daedalus and select courses.

The student programming/scheduling is a **three-step process**:

- 1. Gathering information about what courses the students need and wish to take:** This is done in order to best satisfy their educational needs in conformity with the school's dual mission of providing "a balanced opportunity for students to pursue both rigorous conservatory style training, and a challenging college-preparatory academic program."
- 2. Programming classes and students who need to attend these classes:** This process is done by a computer. The more specialized classes you choose (honors, electives, AP courses) the more difficult it is for the computer to find such a schedule. We offer more than 200 different courses each semester.
- 3. Correction to students' programs:** In September you may work with your counselor to find a better schedule to fulfill your request and graduation needs if necessary.

Most of your course requests will be processed automatically following a standard sequencing in all academic subjects and some studio classes (your input is not necessary). For example, if you take now English 2 (E2) you will automatically be promoted to English 3(E3).

In some instances, however, electives, AP, and honors courses are offered, and you will be encouraged to make a choice. Your preferences will receive consideration only if your online request is completed by **Wed., May 12**.

If you are currently in an honors class and have maintained an average of 85 or above, you do not need to register for the next honors class; you will automatically be placed in honors for the next year. However, **for all AP classes you**

**will need to apply even if you are already in honors.**

If you are not in honors and would like to be or are interested in applying to AP classes you need to go to the programming Web site (**LaProgram.org**) starting on April 28th and follow the directions provided there to go to Daedalus and request these courses. Students who have a subject average of 90 or above will be accepted by Daedalus into the corresponding AP class or honors class. If the student does not meet this criterion, Daedalus will direct the student to add the name to a list that will be given to the department chairperson for evaluation.

For science, foreign language and studio electives, there are department guidelines regarding what courses students should choose, based on proficiency level in the current class, in the subject, and in the case of music ensembles, based on auditions. Detailed information about the sequencing in each department is presented on the Program Office Web Page (**LaProgram.org**). Please read all information very carefully to know for what courses you need to register and how to do it. All courses are year-long choices.

All art sophomores and juniors can pick two choices of pairs of classes. The pairs will not change midyear. Go to **LaProgram.org** to see the pairings and more explanations.

If you wish to change a request including dropping honors classes, or if you would like to have your counselor go over your request with you, there will be one last opportunity to review/change the courses you requested if you choose to meet with your guidance counselor (June 8-11) as follows:

June 8 -----Juniors  
June 9-----Sophomores  
June 11-----Freshmen

Be aware that, the counselors will not add any courses if you did not use Daedalus during April 28-May 12 to request courses!

**NOTE:** Student course requests will be honored unless at least one of the following is true:

- The class is oversubscribed.
- The class is eliminated due to low registration, budgetary, or space restraints.
- There are conflicting course selections.

# Innovations in Instruction

LaProgram.org

## MAKING INFORMED DECISIONS

STUDENTS: Before You Apply for Classes, Be Sure to Do the Following:

- Review Sequencing Information and Course Descriptions at LaProgram.org.
- Carefully Read the Programming Letter.

Art Offerings for 2010-11  
(Visit LaProgram.org for more information.)

9th grade course offerings	10th grade course offerings	11th grade course offerings	12th grade course offerings
<b>Studio Practice 1 and 2 (SP1/SP2)</b>	<b>Studio Practice 3 and 4 (SP3/SP4)</b>	<b>Double-period Elective</b> (See the table to the right.)	<b>Double-period Elective</b> (See the table to the right.)
	And	And	And
	<b>Ceramics - fall and spring</b> Or <b>Print - fall and spring</b>	<b>Single-period Elective</b> (See the table below.)	<b>Art History (AH1)</b> Or <b>AP Art History(AH1X)</b>

Single-period Electives*	
Fall	Spring
<b>1. Anatomy (AHARD)</b>	<b>1. Realistic Drawing (AHARD)</b>
<b>2. Anatomy (AHACB)</b>	<b>2. Children's Book Illustration (AHACB)</b>
<b>3. Pen and Ink (APIHA)</b>	<b>3. Anatomy (APIHA)</b>
<b>4. Realistic Drawing (ARDCP)</b>	<b>4. Colored Pencil (ARDCP)</b>
*Students will choose elective classes in pairs (fall and spring together).	

Double-period Electives*	
Fall	Spring
<b>1. Fashion (AFAW)</b>	<b>1. Advanced Watercolor (AFAW)</b>
<b>2. Beginning Photo (ABPAC)</b>	<b>2. Advanced Ceramics (ABPAC)</b>
<b>3. Beginning Photo (ABPAP)</b>	<b>3. Advanced Photo (ABPAP)</b>
<b>4. Digital Media Technology (ACG)</b>	<b>4. Digital Media Technology (ACG)</b>
<b>5. Mixed Media (AMMSC)</b>	<b>5. Sculpture (AMMSC)</b>
<b>6. Advanced Painting (APMM)</b>	<b>6. Mixed Media (APMM)</b>
<b>7. Architecture (ARID)</b>	<b>7. Interior Design (ARID)</b>
<b>8. Sculpture (ASAP)</b>	<b>8. Advanced Painting (ASAP)</b>
<b>9. Advanced Illustration (ALAP)</b>	<b>9. Advanced Painting (ALAP)</b>
*Students will choose elective classes in pairs (fall and spring together).	

### BENEFITTING STUDENTS

TEACHERS: Take Advantage of the Grant and Contest Opportunities Below!

You may contact Ms. Healy or Ms. Pace if you need help writing a grant or entry for a competition. Find an even longer list of grants and contests that can benefit your students in the "Grants" section of **LaProgram.org!**

- Toshiba America Foundation funds math and science projects designed by teachers to improve instruction for students. It grants awards of up to \$5000. The deadline is Aug. 2. Visit **www.toshiba.com** for more information.
- Teacher of the Year, sponsored by Teachers' Insurance Plan, recognizes educators who excel in their commitment to improve school, help students, or improve their educational community. Teachers' Insurance Plan will award \$500 to the winning teacher's school for supplies and \$1000 to the winner. The deadline is Apr. 30. Visit **www.teachers.com**, click on "for teachers only," and then select "teacher of the year award."
- The ASCD Outstanding Young Educator Award recognizes creative, committed educators under the age of 40 who use best practices and support students. The award is \$10,000, and the deadline is Aug. 1. Visit **www.ascd.org**, and click on "Outstanding Young Educator."
- The NEA Foundation will offer individual grants for participation in high-quality professional

development or study and group grants for collegial study, action research, etc. The group award is \$5000, and the individual award is \$2000. The deadline is Jun. 1. Contact: **www.neafoundation.org**, and click on "apply for a grant." Follow the links to apply.

- Win a Samsung Document Camera! The 2010 Active Learning Grant rewards teachers who encourage active learning in role playing, debate or other group work. Applicants can win a document camera based on need. Educators must be willing to use the Samsung Document Camera in class. The deadline is Jun. 1. Email **info@samcam860.com**, or visit **www.samsunggrants.com**.