

Second Floor Scoop

LaProgram.org

STUDENTS



You are invited to LaGuardia's AP Fair!

Date: Thursday, March 31

There will be an AP fair on **Thursday, March 31**, in the Seventh-floor Cafeteria during periods 4-8. You are invited to attend the Fair during your lunch period. At the AP Fair, you will learn about the opportunities and challenges presented by LaGuardia's AP courses, speak with current AP students and teachers, review course offerings, and ask questions.

If you are interested in volunteering to represent your AP class at the Fair, please complete the form below and give it to either your AP teacher or Ms. van Keulen (Room 261).

For the first time, next year's tenth graders will have the opportunity to take an AP class: World History. If you are in ninth grade and interested in taking this course, you will certainly want to attend the AP Fair to get more information.



Mr. Apostle's AP Music Theory course

PM School



A second round of students will be registered for Aventa. They will be notified through e-mail by the end of March about the computer lab to which they should report.

If students need to make up classes and have not yet registered on Aventa, they should come to Room 261 to ensure that we have your current e-mail address.

AP Update



You may obtain an updated version of this year's AP Brochure at the AP Fair or at **LaProgram.org** on Thursday, March 31.

TECHNOLOGY DAYS SCHEDULE

Teacher	Room	Period(s)	Date
Bar Lev	615	9, 10	Apr. 5
Bell	601	5	Apr. 5
Costa	357	5	Apr. 5
Galaydick	527	3	Apr. 5
	557	5,6,9	Apr. 5
Lombardi	737	5	Apr. 5
Shern	4th Floor Lab	1,2,3	Apr. 5
Gonzalez	627	1,2,3	Apr. 5-6
	501	6,8	Apr. 5-6
Mansfield	361	1, 4	Apr. 5-6
Falkove	641	1, 2, 5	Apr. 6
Horowitz	541	6,9,10	Apr. 6
Lewis	G09	8	Apr. 6

TEACHERS



Technology Days: Teaching and Learning in the 21st Century April 5-6, 2011

LaGuardia teachers will generously open their classroom doors to their colleagues on April 5-6 as part of a school-wide effort to help teachers use new technological tools.

All teachers are invited to visit classes of these colleagues during the periods specified. Educators are encouraged to e-mail Ms. van Keulen at Ivankeu@schools.nyc.gov to explain how they benefited from this opportunity.

AP Fair Student Representatives Sought



Current AP teachers are asked to bring a list of students who can represent the class at the AP Fair to Ms. van Keulen in Room 261.

AP Representative Volunteering Form

Student Name: _____ AP Class to Represent: _____
 AP Teacher: _____ Periods You Can Volunteer: _____

Return this form to your AP teacher or Room 261. Thank you.

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TEACHERS



Letting LaG Know When You Go

Whenever a teacher will be out of the building, whether he or she plans to attend a meeting or go on a school trip, that individual must e-mail Ms. Nieves at mnieves5@schools.nyc.gov. The teacher should include the following in the message:

- his or her destination
- the date and time of departure
- the length of time he or she will be out of the building

Thank you.



AP Proctoring Schedule

The proctoring schedule for Advanced Placement examinations will be made available to teachers on **Friday, April 8**. Teachers should review the schedule when they take it from the mailbox on that date. Anyone with questions should contact Ms. van Keulen at Ivankeu@schools.nyc.gov.



LaGuardia Online Auction Heats Up

Check out the thirty new items we added this weekend! These include fabulous NYC Hotels (Standard Hotel, Ink 48), great dinner spots, more shows (*Good Morning America*), lots of gym and museum memberships, and even items for the younger siblings!

Bid now, and tell your friends about the La! Auction, which can be accessed through LaProgram.org!



Locking Classroom Doors

Thank you for complying with the school mandate that a teacher lock the classroom door at the end of a period if the room will subsequently be unoccupied.

Innovations in Instruction

LaProgram.org

Cross Curricular Connections

The Exposition Behind Exponential Growth

Mr. Burke's Pre-calculus students enjoyed and benefited from a project that encompassed mathematics, literacy, and visual art. The Exponential Growth and Decay project required students to present mathematical scenarios within compelling narratives. Students were also asked to include a poster as part of their presentation.

A description of the project follows:

- Students will prepare a project that demonstrates their understanding and skills in working with exponential growth and decay problems. In pairs, students will create a story line that embeds mathematical scenarios describing growth or decay within the story.
- Each project will involve the selection of four exponential growth and decay problems from five different types of problems, which include the following: a half-life problem, an exponential regression problem from information, an exponential regression problem from a table of data, a rate of increase or decrease problem, and an approximating

area under the curve problem.

- Each group will create a poster to display their story line and mathematics.
- Students will work collaboratively both in class and out of class.
- Student pairs will present their projects using the gallery walk procedure.
- Students will be evaluated using the rubric included in this document.
- All projects will be due on Thursday, March 10, 2011.

In the photo below, Juliet Siu and Alexa Lantin present their project, "Timbre of a Pianist."



Juliet Siu and Alexa Lantin, students in Mr. Burke's fifth-period Pre-calculus class, present their Exponential Growth and Decay project entitled "Timbre of a Pianist" to classmates Chui Yu Lau, Abby Gellman, and Adam Ali.