

Second Floor Scoop

LaProgram.org

STUDENTS

AP Examinations

DEADLINE

The deadline to register and pay for your AP exams is **Tue., Mar. 22, at noon.**

The exam price is \$87. If you are paying by check or money order, bring your envelope to Ms. Fogel in Room 237. If you wish to pay online through the School Store, visit LaProgram.org. Please note that those who pay online will incur an \$8 convenience fee. **NO LATE REGISTRATION WILL BE ACCEPTED!**

To enable students to register for AP examinations, every student enrolled in at least one AP class received their Daedalus username and password.

Please see Ms. van Keulen in Room 261 if any one of the following is true: You think the College Board approved you for extended time or special accommodations; you have two examinations on the same day at the same time; or you cannot take a test because of a funeral, graduation of a sibling, or other excused absence.

If a student receives free lunch, he or she must still register in Daedalus so that an AP test can be ordered for that person.



Ms. Hasegawa's AP Japanese class, which was taught last year

LaGuardia's AP Fair



There will be an AP fair on **Thu., Mar. 31**, in the Seventh-floor Cafeteria during periods 4-8. All students are invited to attend during their lunch period. You can Learn about the opportunities and challenges presented by LaGuardia's AP courses, speak with current AP students and teachers, review course offerings, and ask questions.

Any student interested in volunteering to represent his or her AP class at the Fair can complete the form below and give it to either his or her AP teacher or Ms. van Keulen (Room 261).

For the first time, next year's tenth graders will have the opportunity to take an AP class: World History. All freshmen interested in taking this course should attend the AP Fair to get information.



AP Opportunities and Important Application Due Date

Please check the LaGuardia AP Program Web page at LaProgram.org/ap.php after **Thu., Mar. 31**, for updated information about applying to AP classes.

A revised version of the AP Brochure for 2011-12 will be available at the AP Fair and at LaProgram.org on **Thu., Mar. 31**.

PM School



A second round of students will be registered for Aventa. They will be notified through e-mail by the end of March about the computer lab to which they should report.

If you need to make up classes and have not yet registered on Aventa, come to Room 261 to ensure that we have your current e-mail address.

TEACHERS

Cullman Center Summer Seminars



This institute for teachers offers three week-long courses led by outstanding creative writers and scholars who were or are fellows at the Cullman Center for Scholars and Writers.

Summer offerings follow:

- Setting Fiction in the Past: A Creative Writing

Workshop with Maile Chapman

- The Reporter and the Story: A Workshop in Journalism with Adrian Nicole LeBlanc
- Shakespeare's *Hamlet*; *Henry IV, Part I*; and *The Merchant of Venice* with Professor Andrew McConnell Stott

Apply by **Mon., Apr. 11**, at LaProgram.org.

AP Fair Student Representatives Sought



Current AP teachers are asked to bring a list of students who can represent the class at the AP Fair to Ms. van Keulen in Room 261.

AP Representative Volunteering Form

Student Name: _____ AP Class to Represent: _____
 AP Teacher: _____ Periods You Can Volunteer: _____

Return this form to your AP teacher or Room 261. Thank you.

Innovations in Instruction

LaProgram.org

TECHNOLOGY UPDATE

Acquiring and Using New Technology

One of the school's goals for the past several years has been to advance technological initiatives that support instructors, further learning, increase communication, and facilitate the use of digital data to inform good pedagogy.

To help the school achieve this goal, the CFI Team presented examples of teachers integrating technology in their lessons, increasing communication by using Web sites, and both accessing and using data about students in ARIS and Daedalus. In addition, last year, teachers opened their classrooms to allow colleagues to observe lessons on how technology was an integral part of their teaching.

This year, in April, LaGuardia teachers will take advantage of this opportunity once again. We will print in an upcoming Yellow Sheet a schedule for the two days in April when we will showcase lessons involving SmartBoards, Web sites, the computer labs, and other electronic resources.

In addition, we are very proud to present the 2011-2012 technology order; these new resources will provide teachers with more tools to use technology and collaborate with colleagues. The list was compiled after department chairs and coordinators were surveyed:

I. **Seven wall-mounted white boards** in the following rooms:

- 411 for Health Education
- 641 and 625 for social studies
- 729 and 737 for Art History and Computer Graphics
- 361 and 627 for foreign language

II. **Computer stations** in the following offices:

- English Office (two in Room 657)
- Teachers' Lounge (three in Room 653)
- Science Department (two in Room 513)
- Physical Education (Room 313 and 327 - each with one station)

III. **Twenty-four new Apple computers** in the Arts Computer Lab on the seventh floor

IV. **Ten iPads** to be used by teachers who would like to develop Apple iPad lessons

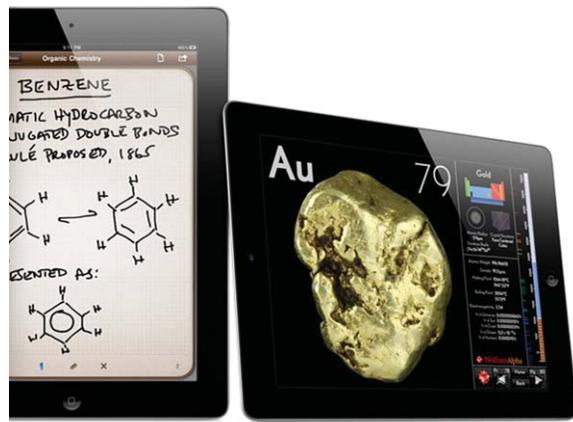
V. **Eighteen Apple computers** and a **printer** in the Digital Learning Center in Room 638

VI. **Six Apple computers** in the main area in the Library

VII. **Class set of clickers** and one laptop, LCD, and cart for school-wide use

VIII. **Four sound systems** for carts with LCDs in the Social Studies Department

IX. For the first time, LaGuardia will make available to students and teachers **one iPad Learning Lab with 34 iPads**



"iPad makes the perfect learning companion." Apple.com. Apple, 2011. Web. 15 Mar. 2011.

Below you will find a description of how Mr. Gonzalez from the Science Department is embracing technology:

ToonDoo.com: Each year, the Biology Department at our school assigns a cell project to our students. In past years, students would make a model of an animal or plant cell. Other projects included presentations showing various body cells, etc. Last year, the cell project Mr. Gonzalez assigned called for students to create a *cell analogy story book*. That is, each cell part would be a character in a story designed for children. This, by the way, is not an original idea. It's been done many times; however, one shortcoming of this assignment is that students who are not art majors may not be able to draw well. Enter ToonDoo. ToonDoo is a piece of free online software where the students are able to drag and drop characters, props, and talking bubbles. This levels the playing field. No pencils required! The students did an amazing job creating their cell analogy children's books. The software would also be an excellent addition to a foreign language assignment or a history political cartoon assignment.

If you like what Mr. Gonzalez shared with us, please stop him in the hallway. He will be more than happy to share with you his experiences.

PARENTS

Academic Forum Meeting

On **Wed., Mar 23**, at 6:30 in Room 453, there will be an Academic Forum Meeting.

Parents will be given a short overview of how to access their child's records in

Daedalus: These include the transcript, current report card, attendance information, and college application information for juniors and seniors.

In addition, Ms. van Keulen will speak about the Advanced Placement Program at LaGuardia Arts High School and about programming for 2011-12.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700 X 2261.

