

Second Floor Scoop

LaProgram.org

STUDENTS

AP Examinations



The deadline to register and pay for your AP exams is **Tue., Mar. 22, at noon**. The exam price is \$87. If you are paying by check or money order, bring your envelope to Ms. Fogel in Room 237. If you wish to pay online through the School Store, visit **LaProgram.org**. Please note that those who pay online will incur an \$8 convenience fee. **NO LATE REGISTRATION WILL BE ACCEPTED!**

To enable students to register for AP examinations, every student enrolled in at least one AP class received their Daedalus username and password.

Please make sure to see Ms. van Keulen in Room 261 if any one of the following is true: You think the College Board approved you for extended time or special accommodations; you have two examinations on the same day at the same time; or you cannot take a test because of a funeral, graduation of a sibling, or other excused absence.

If a student receives free lunch, he or she must still register in Daedalus so that an AP test can be ordered for that person.

LaGuardia's AP Fair



There will be an AP fair on Thu., Mar. 31, in the seventh-floor cafeteria during periods 4-8. Students are invited to attend during their lunch period.

Learn about the opportunities and challenges presented by LaGuardia's AP courses, speak with current AP students and teachers, review course offerings, and ask questions.

Please fill out the "Signing Up" portion of this Yellow Sheet, and give it to your AP teacher or Ms. van Keulen (Room 261).

For the first time, next year's tenth graders will have the opportunity to take an AP class: World History. All freshmen interested in taking the course should attend the AP Fair to get information about the course.

AP Brochure



Prospective AP students should visit **LaProgram.org** to review Advanced Placement course offerings for the next school year.

Report Cards



During OP on **Tue., Mar. 15**, you will receive your report card.

AP Fair Student Representatives Sought



Current AP teachers are asked to bring a list of students who can represent the class at the AP Fair to Ms. van Keulen in Room 261.

Student Name: _____ AP Class to Represent: _____
 AP Teacher: _____ Periods You Can Volunteer: _____

Return this form to your AP teacher or Room 261. Thank you.

STUDENTS (CONTINUED)

Student Surveys



All LaGuardia students will be asked to complete the New York City Student Survey on **Wed., Apr. 6**. It is important that students complete the survey because the feedback they provide is used by the school leadership to improve our schools.

TEACHERS



Administering Student Surveys

You will find in your zip-lock bag a class roster, individual envelopes labeled with student names, and student surveys in foreign languages. **Survey administration should take about thirty minutes during OP on Wed., April 6.**

Once the envelopes have been distributed, please do the following:

1. Ask students to remove the question sheet and answer sheet from the envelope.
2. Review the instructions listed on the survey and on the answer sheet aloud with your class.
3. Instruct student to mark answers only on the answer sheet.
4. You may explain the meaning of questions or read the questions aloud.
5. After completion, students should enclose **ONLY the completed answer sheet** in the envelope.
6. Ask students to remove and discard the envelope's peel-off label and seal the envelope.
7. Please collect the sealed envelopes in the zip-lock bag that has been provided, and return them to Room 261.



E-mail Upgrade to 150MB Storage

The Division of Instructional and

Information Technology has upgraded all e-mail accounts for high school and middle school teachers to the Exchange 2010 e-mail environment. This upgrade provides a more robust e-mail experience, as well as an increase in individual e-mail storage capacity from 10 MB to approximately 150 MB. Users need to have the Internet Explorer 8 (IE8) browser in order to take full advantage of Exchange 2010. If you have any issues, contact your network data liaison or the Help Desk at (718) 935-5100.

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PARENTS



Open School Night

Parents will have an opportunity to meet with teachers for Parent-teacher Conferences on **Thu., Mar. 17**, between 5:30 and 8:00, and **Fri., Mar. 18**, between 1:00 and 3:00. Please take advantage of this opportunity to communicate with educators about your child's class performance.



Academic Forum Meeting

On **Wed., Mar 23**, at 6:30 in Room 453, there will be an Academic Forum Meeting.

Parents will be given a short overview of how to use parent tools on **LaProgram.org** to go on Daedalus to access report cards, attendance, and other important information about your child.

In addition, Ms. van Keulen will speak about the Advanced Placement Program at LaGuardia Arts High School and about programming for 2011-12.

Parent-teacher Conferences

Thu., Mar. 17	5:30-8:00 pm
Fri., Mar. 18	1:00-3:00 pm

Innovations in Instruction

LaProgram.org

THE SMART BOARD IS USED IN LAG CLASSES RANGING FROM ART HISTORY TO GEOMETRY.

Embracing Technological Teaching Tools:

The Interactive White Board

The LaGuardia Arts Technology Team is planning next year's initiatives in advancing learning through the use of technology. To make the final decisions, APs were polled about possible technological resources needed, and new pilot programs were brought to light.

In upcoming Innovations in Instruction articles, we will present technology we intend to purchase for our school and for possible use in the classroom. One of the most requested items was the Interactive White Board. What is the Interactive White Board, and for what is it used?

According to researchers DePeau and Kalder, "Today's classrooms are much different from those of yesterday. The increased diversity of learners, students' familiarity and

attraction to technology, and the improved availability of technology in education have made it increasingly possible for teachers to use various forms of technology in instruction" (DePeau and Kalder 268).

English teacher Marla Karaliolios attests to the value of the SMART Board: "It is beneficial for teaching grammar because it gets kids to interact as they put sentences together. It makes English a physical process, so students move as syntax moves."

In *Mathematics Teacher* magazine, Math teacher Henri Picciotto explains how the SMART Board helps him achieve his teaching objectives:

- "[E]verything written on the board can be saved on [a] laptop. As a result, [the teacher] can look at last year's lesson and be reminded of how it actually played out, thereby reducing the risk of repeating the same mistake of forgetting a particularly interesting segment" (Picciotto 251).
- "For many students, [aids presented on a SMART Board] are much easier to decipher than verbal references" (Picciotto 252).
- "[The teacher] can annotate the Interactive White Board after the fact" (Picciotto 252).
- "Interactive White Board software makes it easier to share lesson plans with fellow teachers" (Picciotto 253).

Teachers can learn more about the SMART Board during our May Week of Technology during which, as before, teachers using technology will open their doors for colleagues who want to learn more. A schedule will be made available soon.

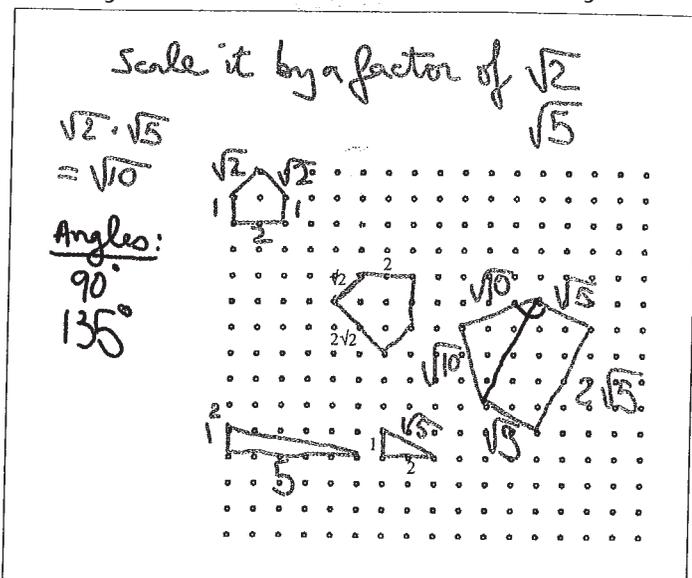


Fig. 2 After students have struggled with this exercise involving similar figures and the Pythagorean theorem, it is convenient to display the dot paper on the board to facilitate a whole-class discussion of the underlying ideas.

Picciotto, Henri. "Why I Use Interactive Whiteboards." *Mathematics Teacher* Nov. 2010: 250-3. Print.
 DePeau, Edward A. and Robin S. Kalder. "Using Dynamic Technology to Present Concepts Through Multiple Representations." *Mathematics Teacher* Nov. 2010: 268-73. Print.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700 X 2261.