

Second Floor Scoop

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EXCELLENT ATTENDANCE



STUDENTS: Thank you for being physically present and mentally engaged.

Thank you for recognizing the importance of attending all classes and arriving on time daily. Students know that lateness and cutting negatively impact learning because absent students have limited access to class instruction and assessments.

Regarding attendance, please be aware that any student who has physical education during only two or three periods per week should go to the library to study on the days when he or she does not have gym. Note also that lunch, GSPR, GSOA, GSPE, GA2, GL1, and GSDR represent miscellaneous classes in which attendance is taken. Please continue to go to the classes on your schedule every day.

21ST CENTURY TEACHING



TEACHERS: Register for a Technology Workshop

Mr. Lewis and Mr. Crum showed teachers how they use technology to help them achieve their educational objectives. They also emphasized how this AutoDesk software and the 3-D printer can be used in **tandem** in classes as **diverse** as Architecture and Anatomy. A free AutoDesk teacher training workshop will be offered on Monday, March 8 from 1-5pm. Interested educators should contact Ms. van Keulen at Ivankeu@schools.nyc.gov.

UPDATED TRANSCRIPTS



STUDENTS: You Will Receive a Revised Copy of Your Transcript During Third Period Next Wednesday.

Please check that all information on your transcript is recorded correctly. See your guidance counselor by the end of February if you are missing a grade for a class or a Regents examination.

REVIEWING GRADES



STUDENTS: Check Your Grades for Classes and Regents Examinations on Your Report Card.

Any student who failed a class must see a guidance counselor before February 13 to register for PM school. If you have any questions or concerns about your grades, you must speak with your guidance counselor by Friday, February 26.

STAYING IN TOUCH



PARENTS: Please Update Contact Information.

Visit arisnyc.org to confirm your contact information. If you need your ARIS user name and password, e-mail Parent Coordinator Pat Delio at pdelio@schools.nyc.gov.

THANKS TO OUR SPECIAL GUESTS



TEACHERS: Our Guests Helped Make Monday's CFI Presentation a Great Success!

The CFI Team would like to thank the following guest presenters: Ms. Baskerville, Mr. Crum, Ms. Healy, Ms. Karaliolios, Mr. Lewis, Mr. Singh, Mr. Tatum, and Ms. Washburn.

Mr. Tatum demonstrated for the audience how he uses an exciting activity to teach students the Stanislavski acting technique. Teachers laughed and **marvelled** as the engaged students developed a greater understanding of the four areas of conflict and came closer to achieving a SMART Goal.

Ms. Healy, Ms. Karaliolios, and Ms. Washburn demonstrated with a dynamic presentation that carefully following student progress can help students and teachers achieve their instructional objectives.

Mr. Crum, Mr. Lewis, and Mr. Singh impressed audience members by demonstrating some of the exciting ways that technology can be used in the classroom. Whether students work with Autodesk or take in an animated presentation involving erosion, they will benefit from the efforts of these presenters to differentiate instruction. This will make it easier for teachers to achieve SMART Goals.

Ms. Baskerville and Mr. Sudduth also spoke about sound teaching practices, explaining how working with a single piece of music in a vocal and social studies class can reinforce students' understanding. They also reminded us that speaking with a common language can aid all educators as we work to advance student learning.

Whether the presenting teacher was teaching a sample lesson or explaining goals with the aid of an original PowerPoint presentation, each speaker worked to benefit colleagues and **further** the learning of all of our students. Ms. Bruno, Ms. van Keulen, Mr. Moore, Mr. Sudduth, and Ms. Pace also emphasized the value of using assessments to drive effective instruction.

Access it all at LaGuardiaArtsProgramOffice.org.

THE WAY TO GO



STUDENTS: Any student who did not receive a MetroCard during OP on February 4 should pick one up from Ms. Rivera in Room 230.

COMMAND OF LANGUAGE

crit erion	n.	a standard or test on which judgments can be based
mar vel	v.	to become filled with wonder
f urther	v.	to help the progress of
tan dem	n.	a group of two or more used or acting together
di verse	adj.	distinct in kind, having variety in form

The American Heritage Dictionary 2001 ed.

Innovations in Instruction

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TEACHERS MEASURING PROGRESS: THE SMART GOAL

As good teachers, we challenge students to improve their learning. Please reflect on the following:

- How can we demonstrate our students' progress?
- What goals do we set for our students?
- In what ways can we follow students' success toward achieving these goals?
- How will we adjust our lessons when the goals are not met, or when the progress towards the goals is too slow?

These questions were addressed on February 1 during the CFI presentation, which was titled "Teachers Measuring Progress: The SMART Goal" and featured no fewer than eight special guests.

Consider the model below within the context of the school mission and the school goals:

Guided Inquiry Process
1) Identify curriculum standards.
2) Create a goal based on curriculum standards.
3) Define the skills that students need to acquire in order to achieve the goal.
4) Work on the skills, measure their progress, and adjust.
5) Differentiate and change instruction to ensure that every student progresses.



All teachers set goals. These will often be based on our school goals. The 2009-10 school goals follow:

- Accelerate student learning.
- Increase Regents passing rates.
- Increase the use of technology.
- Celebrate our 25th anniversary with projects that integrate arts and academics.

AN ACRONYM TO REMEMBER

How does a teacher know when a goal has been achieved? The best goals can be described by the S.M.A.R.T. acronym. A SMART Goal has the following qualities:

<u>Specific</u>	Is this goal's language precise and accurate?
<u>Measurable</u>	What are the criteria that will be used to determine whether the goal was achieved?
<u>Achievable</u>	Is this an achievable objective within a one-year period?
<u>Realistic</u>	Will students be able to accomplish this?
<u>Time-bound</u>	Is there an evaluation schedule and time table?

MR. TATUM'S SMART GOAL

Mr. Tatum's SMART Goal is for 100% of the students he teachers to master the Stanislavski Technique of acting and develop the acting vocabulary by the end of the tenth grade; this will be demonstrated by successful completion of acting exercises and their ability to read a six-page scene and determine evidence of the four ingredients of conflict.

Specific: Mr. Tatum focuses on a particular skill.

Measurable: Students' development of the Stanislavski Technique can be measured through class activities.

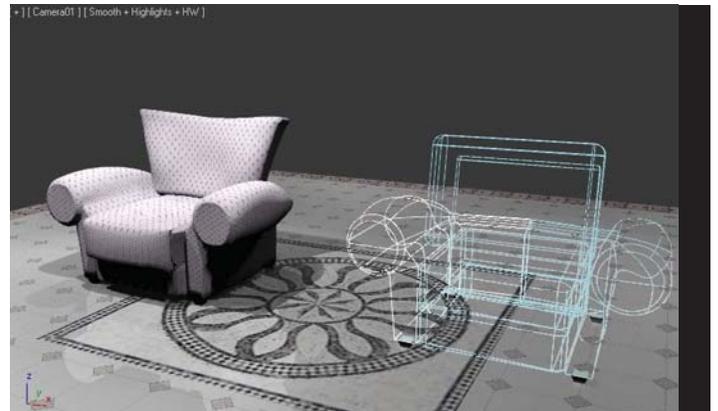
Achievable: It is possible for our talented drama students to master this technique.

Realistic: Past experience suggests that this is a realistic goal.

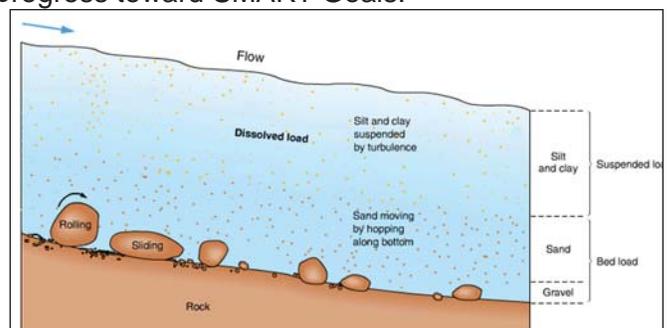
Time-bound: It will be achieved by June.

TEACHING WITH TECHNOLOGY

The exciting presentations of Mr. Singh, Mr. Lewis, and Mr. Crum will surely inspire our teachers to enroll in the free professional development workshops that LaGuardia will offer in early March. Topics include playing YouTube video clips in the classroom, using Prezi as an alternative to PowerPoint, working with AutoDesk, accessing Daedalus, and creating class Web sites. Look for more information soon!



Mr. Lewis and Mr. Crum showed teachers how they use technology to help them achieve their educational objectives. Students' creations are assessed, and these teachers can assess results to analyze progress toward SMART Goals.



Mr. Singh's PowerPoint presentation on erosion demonstrated how he uses technology to help him achieve his teaching goals. These goals are measurable by Regents grades and results of class assessments.