

# Administrative and Instructional News LaProgram.org

## STUDENTS



### January Regents Examinations

Invitations to Regents were distributed during third period on Friday, December 6. If you are registered for a Regents you have already passed or if you meet other college readiness criteria, such as subject SAT, please bring proof to your guidance counselor ASAP.

Otherwise, not showing up to take your scheduled Regents exam will result in an ABS on your transcript. This mark will not be removed and may affect college admission.

Students who have not demonstrated readiness will receive an invitation.

A student can demonstrate college readiness in English with any one of the following assessments: NYS English Regents: 75, SAT I Verbal: 480, ACT English 20, or CUNY Assessment Test Reading: 70 and Writing: 56.

A student can demonstrate college readiness in math with any one of the following assessments: NYS Math Regents (any): 80 plus coursework requirement (Integrated Algebra, Geometry, and Algebra 2 and Trigonometry), SAT I Math: 480, ACT Math: 20, or CUNY Assessment Test Math 1: 35 and Math 2: 40.



### Spring Programming for Seniors

Seniors who took Health this semester *and* would not have 5.5 hours of instruction without this class need to choose one of the following electives:

| Course  | Periods offered |
|---|-----------------|
| <b>Senior Journalism for the Digital Age</b>  | 2, 3            |
| <b>Spanish Language and Culture</b><br>(This is only open to students who have not previously taken a Spanish class.) | 9               |
| <b>Astronomy for Seniors</b>  | 10              |

These seniors will receive a note on December 12 inviting them to select a class that will fit into their schedule.

## TEACHERS



### Thank You for Submitting Grades

Please be aware that all teachers will enter grades in Skedula for the third marking period. Grade entry in Skedula is always done through PADS. Support will be made available for teachers who would like assistance. Thank you.

## STUDENTS (CONTINUED)



### Honor Roll

Any LaGuardia student with a weighted cumulative average of 90% or above and an attendance rate of 98% or above will be added to the school's honor roll. Each honor roll student will receive a letter of recognition shortly.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700 X 2261.

## TEACHERS (CONTINUED)

### School Goals



The preliminary 2013-14 CEP Goals for LaGuardia Arts High School follow:

- 1) To support school-wide implementation of the CCLS for all stakeholders by increasing the number of staff PD sessions and support the alignment of lesson plans to CCLS.
- 2) To continue to increase communication through school-wide implementation of an online grading system and enable teachers to analyze data in real time.
- 3) To implement Advance-Danielson and MOSL.



### Visitor Policy Reminders

Please be aware that all visitors, including parents, are required to follow our visitor policies as well as all of our other school rules. Whether you agree with these policies or not, we ask that everyone cooperate with our School Safety Agents, who are members of the NYPD, as well as with any other staff members whose job it is to enforce these rules which were designed to help keep everyone in the building safe.

In addition, we would also like to take this opportunity to remind you of the following:

1. Staff should continue to fill out visitor access forms in advance when they are expecting someone to be admitted to the building. These forms are available in department offices.
2. Do not be afraid to approach someone you do not recognize and ask them to show you their visitor's pass. If they have a pass and it is prominently displayed, please help direct them to their destination. If they are wandering around or do not have a pass, please get their information and a description and contact the front desk immediately to have the individual escorted out of the building.
3. In general, try not to meet with someone if they do not have a specific appointment setup to meet with you, and never meet with someone who does not have a visitor's pass. Sometimes visitors make an appointment with someone else and use that opportunity to meet with other individuals in the building. In that case, you should encourage the visitor to make a separate appointment to meet with you at a later date and time.
4. If someone drops in unexpectedly and it is not feasible for them to make an appointment to come back at a later date and time, and you wish to meet with this individual, then it is incumbent upon you to personally assume the responsibility to come to the front desk to escort that individual into as well as out of the building. Under no circumstances are such individuals to be allowed to visit other locations in the building unless they are personally escorted at all times.
5. For those who wish to visit our school to get a better sense of what we do, including family members, friends and alums, you are encouraged to invite them to attend one of our many wonderful after school and weekend performances.



### No Classes During January Regents

Students who did not receive an invitation to the Regents will not come to school on the following days: January 27-30.

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## Fall 2013 Schedule for Annual Midterms

**UPDATE:** Students who have science lab on Thursday will have the following testing days for the Fall 2013 annual science midterm: Monday, January 13, and Friday, January 17.

Annual midterms will be administered in eighty minutes over the course of two class periods. Students with extended time will take the midterms in room 323. The testing days follow:

| Subject   | Testing Days                     |
|---|----------------------------------|
| Science (Lab Thursdays)                                 | Mon., Jan. 13, and Fri., Jan. 17 |
| Social Studies  | Tue., Jan. 14, and Tue., Jan. 21 |
| Health  | Tue., Jan. 14, and Tue., Jan. 21 |
| World Languages   | Tue., Jan. 14, and Tue., Jan. 21 |
| English   | Wed., Jan. 15, and Wed., Jan. 22 |
| Mathematics   | Wed., Jan. 15, and Wed., Jan. 22 |
| Science (Lab Mondays, Tuesdays, Wednesdays, or Fridays) | Thu., Jan. 16, and Thu., Jan. 23 |
| Studios   | Thu., Jan. 16, and Thu., Jan. 23 |

**Make-up:** The make-up will be offered after school on Friday, January 24.

## January 2014 Regents Schedule

### EXAMINATION SCHEDULE: JANUARY 2014

*Students must verify with their schools the exact times that they are to report for their State examinations.*

| JANUARY 27<br>MONDAY                               | JANUARY 28<br>TUESDAY            | JANUARY 29<br>WEDNESDAY                                      | JANUARY 30<br>THURSDAY  |
|--|----------------------------------|--|---|
| 9:15 a.m.  | 9:15 a.m.                        | 9:15 a.m.  | 9:15 a.m.   |
| Living Environment                                 | RE in Global History & Geography | RE in U.S. History & Government<br>Geometry                  | Integrated Algebra  |
| 1:15 p.m.  | 1:15 p.m.                        | 1:15 p.m.  | <b>Uniform Admission Deadlines</b>  |
| Comprehensive English<br>Physical Setting/Physics* | Algebra 2/Trigonometry           | Physical Setting/Earth Science<br>Physical Setting/Chemistry | Morning<br>Examinations – 10:00 a.m.<br><br>Afternoon<br>Examinations – 2:00 p.m. |

## Dance and Drama Comprehensive Examinations

Both the Dance Comprehensive Examination and the Drama Comprehensive Examination will be administered on the date below:

| Day                        | Time           |
|----------------------------|----------------|
| Thursday, January 30, 2014 | 1:15-4:15 p.m. |

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700 X 2261.

# Measures of Student Learning

LaProgram.org



## A New Teacher Evaluation and Development System for New York City

New York City schools will introduce *Advance* in the 2013-14 school year. *Advance* is the new system for evaluating teacher performance and supporting teachers' professional growth. This system will help strengthen the quality of instruction in all our schools. Even better teaching will help us achieve our most important goal: ensuring that all of New York City's students graduate from high school ready to succeed in college and careers.

### Why a new system of teacher evaluation and development?

This new system was required by State law, but improving the way we evaluate and develop our teachers has been important to the City for years. We believe that all students can succeed. We also believe, and research across the country supports, that teachers - with the support of school leaders - are the most important factor inside our schools for student success. New York City has been working since 2010 to design *Advance*. The work the City has started provides meaningful feedback to help teachers better support their students' learning. *Advance* will also help school leaders better understand the effectiveness of the teachers and support teachers' growth at their schools.

### What does this mean for my child?

In the short term, students can expect to see three changes:

- 1. More classroom visits by principals and assistant principals.** More frequent observations is one of the most important features of *Advance*. These observations will give principals and other administrators a better understanding of each teacher's strengths and areas for growth. These frequent observations, and the accompanying feedback provided, will also help school leaders and teachers work together toward continuous improvement.
- 2. More opportunities to show how much they are learning.** As part of *Advance*, schools may ask students to complete different tasks than they have in the past. Students may have extended writing opportunities and more challenging math problems. Targeted use of assessments will help our teachers better understand what students know and are able to do. Principals and other administrators may also use these assessments in addition to observations to gain a fuller picture of each teacher's strengths and areas for growth.
- 3. An opportunity to voice their opinions about their classroom experience.** Students in grades 3-12 will participate in the Tripod Student Perception Survey in spring 2014. This survey asks students about their experiences of teaching, classroom life, and school culture. Student feedback is important to both schools and teachers. Students can offer unique insights into how their teachers captivate, challenge, and care for them. Student privacy will be protected. Teachers will be unable to view individual students' survey responses.

As with any important change, this will take time and require support. The NYCDOE is providing a variety of training opportunities and on-the-job supports to prepare teachers and administrators. In the long term, *Advance* will help our students learn more by helping make sure that their teachers are learning and growing, too.

### Where can I learn more?

Visit the NYCDOE's *Advance* website: <http://schools.nyc.gov/Advance>, and click on the "For Families" tab.

The website explains the work the City has done to create a teacher evaluation and development system that benefits students. You can also get answers to frequently asked questions and find resources and a webinar describing *Advance* in greater detail.

If you have additional questions, talk to your school's principal or parent coordinator.