

Second Floor Scoop

LaProgram.org

STUDENTS



Make-up Policy for Missed Graded Assignments

Each student should be given the opportunity to make up missed examinations and other graded assessments as soon as possible after returning to school. If a student's absence is excused, he or she is eligible for full credit. If the student's absence is unexcused, the teacher has the discretion to assess the work for less than full credit.

Students entitled to make up an examination should bring the required absence note to Room 201 upon returning to school.

Acceptable reasons for absences follow: documented illness, a court order, a funeral, a college visit, a family emergency, and a studio black-out. Appropriate documentation is required for all absences. For college visits, please have a college official fill out our official excuse form. You may download this form and all other attendance forms from LaProgram.org.

Thank you.



Course and Exam Changes for 2013-14

We're pleased to announce that revisions to AP Chemistry and AP Spanish Language and Culture will launch in the 2013-14 academic year.

- AP Chemistry revisions promote a balanced instructional approach, focused not only on factual knowledge but also on the thinking and reasoning skills vital for in-depth study — and for success on the revised exam.
- AP Spanish Language and Culture revisions focus on the various modes of communication and encourage students to explore culture in engaging thematic contexts

TEACHERS



Returning Blue Attendance Sheets by 12:00

Blue attendance sheets must be returned by noon each day. It is imperative that they be scanned before 12:30. Most teachers do this regularly, and these efforts do not go unnoticed. In order to ensure that we receive all attendance sheets by 12:00, however, we may begin to keep records of compliance with this requirement. Thank you.



Returning Pink Attendance Sheets Right After a Teacher's Final Period

Pink attendance sheets must be returned promptly after the end of a teacher's final period of the day. Be considerate! No one enjoys working late. Thank you.



New Date for End of Second Marking Period

The second marking period will now end on Tuesday, November 27.



New Date for Grades Due

Grades are now due at 9 a.m. on Thursday, December 6. Revisions are now due by 12 p.m. on Friday, December 7. Report cards will be distributed on Monday, December 10.

TEACHERS (CONTINUED)

Interim Reports



LaGuardia educators have found that Interim Progress Reports can send a strong message about student performance.

You may pick up forms from your department chairperson on Wednesday, November 14. They are due on Tuesday, November 20. We expect to send them out on Wednesday, November 21. Parents appreciate your efforts.

College Readiness



The deadline for initial requests for January 2013 Regents Exams is Friday, November 16, 2012. The Guidance Department has started registering students for these exams.

Any student interested in taking these tests must see a guidance counselor by before Tuesday, November 13.

Besides the students who failed a test and students who would like to retake a test for a higher grade, 12th graders who did not achieve the College Readiness level in English and mathematics will be registered as well. The guidance counselors and the current English and math teachers will get in touch with students in this situation. As a reminder, the College Readiness criteria follow:

Students must graduate with a Regents Diploma and must meet CUNY's standards for proficiency in English and math.

English

A student can demonstrate college readiness in English with any one of the following assessments:

Minimum Score Needed

NYS English Regents	75
SAT I Verbal	480
ACT English	20
CUNY Assessment Test	
Reading	70 and
Writing	56

Math

A student can demonstrate college readiness in math with any one of the following assessments:

Minimum Score Needed

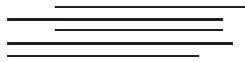
NYS Math Regents (any)	80,
plus coursework requirement (Integrated Algebra, Geometry, and Algebra 2 and Trig)	
SAT I Math	480
ACT Math	20
CUNY Assessment Test	
Math 1	35 and
Math 2	40

PARENTS

Qualifying for a 504



If a parent has any question about whether his or her child qualifies for a 504 or what this means, he or she should contact Ms. van Keulen at 212-496-0700 x2261.



News for Parents:

Course Requirements for Graduation and College Readiness

Understanding exactly what it takes to earn a high school diploma is key to helping your child reach this milestone. In New York State, earning a high school diploma involves passing Regents exams in addition to accumulating 44 course credits. Staying on top of your child’s academic record will help him/her stay on track toward graduation.

Examination Requirements

To graduate with a **Regents Diploma**, your child must achieve a score of 65 or higher on these five Regents exams:

1. Comprehensive English
2. Mathematics (any Math Regents Exam)
3. Global History and Geography
4. U.S. History and Government
5. Science (any Science Regents Exam)

To graduate with an **Advanced Regents Diploma**, your child must achieve a score of 65 or higher on the previously mentioned Regents exams, plus score 65 or higher on the following exams:

1. Integrated Algebra, Geometry, AND Algebra 2/Trigonometry
2. Living Environment AND Chemistry, Earth Science, or Physics
3. Languages Other Than English (LOTE) Exam

If your child is considering a City University of New York (CUNY) school after graduation, he/she will need to achieve certain scores to demonstrate his/her readiness and avoid remedial classes. Remedial classes teach basic skills for students who are not ready to take on college-level work and are required for those who do not score high enough on college placement tests. Remedial students do not earn credits. Scoring above the minimum Regents passing rates is one way for your child to show he/she is ready for college-level work. Students entering CUNY Fall 2012, must earn at least a 75 on the Comprehensive English Regents Exam and at least an 80 on one applicable math Regents exam. Students who do not receive the minimum scores may also demonstrate their readiness for CUNY with scores on other assessments, including the SAT, ACT, or CUNY proficiency exam. See cuny.edu/academics/testing/cuny-assessment-tests/faqs.html for more information about CUNY requirements.

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
 Office of Assessment Policy, Development and Administration
 Albany, NY 12234

EXAMINATION SCHEDULE: JANUARY 2013

Students must verify with their schools the exact times that they are to report for their State examinations.

JANUARY 22 TUESDAY 9:15 a.m.	JANUARY 23 WEDNESDAY 9:15 a.m.	JANUARY 24 THURSDAY 9:15 a.m.	JANUARY 25 FRIDAY 9:15 a.m.
Integrated Algebra	Living Environment	RE in U.S. History & Government Geometry	RE in Global History & Geography
1:15 p.m.	1:15 p.m.	1:15 p.m.	Uniform Admission Deadlines
Comprehensive English Physical Setting/Physics*	Algebra 2/Trigonometry	Physical Setting/Earth Science Physical Setting/Chemistry	Morning Examinations – 10:00 a.m. Afternoon Examinations – 2:00 p.m.

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.