

Second Floor Scoop

LaProgram.org

STUDENTS



Checking Report Cards on Daedalus

Students received report cards during OP on **Wednesday, October 24.**

Daedalus is updated every week to reflect the most recent report cards and transcripts.

Daedalus can be accessed through a link at the top of the LaProgram.org Web site.



Honor Roll

Any LaGuardia student with a weighted cumulative average of 90% or above and an attendance rate of 98% or above will be added to the school's honor roll. This distinction is reserved for those remarkable individuals who meet the criteria described above. Each honor roll student will receive a letter of recognition shortly.



Attendance Notice

When a student misses school, he or she misses important instructional time. Upon returning to school, the student must bring to Room 201 documentation regarding the reason for an absence. This has to happen independent of the fact that a parent or guardian may have called the school or alerted the guidance counselor.

TEACHERS



Parent-teacher Conferences

Your efforts to meet with parents and guardians to discuss student progress helped to ensure the best educational outcomes. Parents and students appreciate teachers' concern and commitment. Thank you.



Thank You for Administering the PSAT Examination!

Thank you for your help with the PSAT. We would especially like to thank second proctors who also had a third period for their effort to make this day successful and help the process go as smoothly as possible.

This examination is an important one: It helps our students prepare for the SAT and aids them in their pursuit of the College Board's National Merit Scholarship.



First Marking Period Grades

Thank you for submitting grades in a timely fashion this week. Students and parents appreciate your efforts.



Accurate Attendance

It is imperative that teachers take precise attendance.

Forgetting to bubble a student as absent limits our efforts to identify and track students with attendance problems. Remember that you must fully bubble "attendance taken" as well as the students who are absent that day. The scanner will not read the Scantron unless this action is complete.

Thank you.

Fall Mini-grants



A&F is collecting applications for the Fall Mini-grants.

Mini-grants support special student activities and projects that are extra-curricular, i.e. clubs, sports and trips. Grants are \$500 maximum per term/ per project and each application must be signed off by a faculty adviser. Applications are due on November 2, 2012.

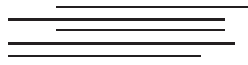
We really want to expand the program this year, and have as many students and faculty apply as possible.

TEACHERS (CONTINUED)



BE SURE TO REMEMBER THE 4S's OF FIRE DRILLS: SPEED, SAFETY, SILENCE, and SERIOUSNESS

- a) We will be following the same fire drill route as last year. Those classes exiting by 65th street including those leaving through the back lobby will first walk up to Amsterdam Ave, cross 65th St. and circle around MLK until reaching West End Avenue. Those exiting the building on 64th St. will walk up to Amsterdam Ave and then cross 64th street and move downtown towards 62nd St.
- b) It is imperative that ALL STAFF MEMBERS PARTICIPATE actively IN the EVACUATION OF the BUILDING and fully understands their role during an emergency situation.
- c) In addition, it is important that teachers REVIEW the following EMERGENCY PROCEDURES WITH ALL of their STUDENTS, especially our freshmen who may not be familiar with the expectations and physical layout of the school and the surrounding area.
- d) The PRINTED FIRE DRILL DIAGRAM placed IN EACH ROOM indicates the route to be followed. You should FAMILIARIZE YOURSELF AND YOUR STUDENTS WITH the floor EXITS and the EXIT ROUTES, which you are to take in case of an emergency.
- e) The official FIRE DRILL SIGNAL is A SERIES OF (3) GONGS sounded FOUR TIMES (3-3-3-3). Disregard incomplete sequences.
- f) In the case of a FALSE ALARM, an ANNOUNCEMENT will be MADE TO "DISREGARD THE BELLS." If a FIRE or SMOKE condition persists, The PA ANNOUNCEMENT will direct you TO EVACUATE the BUILDING.
- g) As soon as the GONGS begin to RING STUDENTS ARE to be instructed to remain SILENT. PRIOR TO LEAVING THE CLASSROOM, THE TEACHER SHOULD STRESS THE SERIOUSNESS OF A FIRE DRILL AND THE PROCEDURES TO BE FOLLOWED AND TAKE THEIR ROLLBOOK WITH THEM.
- h) Following the bell signal, instruct STUDENTS to TAKE their PERSONAL BELONGINGS, LINE UP in twos IN the HALLWAY outside of room, REMAIN SILENT, and FOLLOW the TEACHER OUT of the BUILDING, THROUGH DESIGNATED EXIT.
- i) The teacher should appoint a dependable student to make sure to close the door when everyone has vacated the room.
- j) The TEACHER should LEAD the CLASS to the specified exit and down the stairwell to the street level doors. THE TEACHER MUST remain with the class and MAINTAIN ORDER.



Spring 2012 AP Examination Statistics

Exam Name	Mean Score: LaGuardia	Mean Score: N.Y. State	# Students Administered Exam	# Students Receiving Grade of 3 and Above	% Students Receiving Grade of 3 and Above	# Students Receiving Grade of 4 and Above	% Students Receiving Grade of 4 and Above
Art History	2.61	2.88	147	76	51.70%	38	25.85%
Music Theory	5	3.19	16	16	100%	16	100%
Eng. Lang. Comp.	3.83	3.19	236	218	92.37%	150	63.56%
Eng. Lit. Comp.	3.47	2.86	131	110	83.97%	62	47.33%
U.S. History	3.43	3.14	185	145	78.38%	91	49.19%
World History	3.3	3.01	222	181	81.53%	87	39.19%
Calculus AB	3.01	3.13	225	144	64%	95	42.22%
Calculus BC	3.42	3.96	12	8	66.67%	7	58.33%
Statistics	2.65	3	63	33	52.38%	14	22.22%
Biology	3.27	3.06	45	32	71.11%	20	44.44%
Chemistry	2.9	3.11	60	35	58.33%	23	38.33%
Envir. Science	3.16	2.91	114	76	66.67%	52	45.61%
French Lang.	4.14	3.35	28	28	100%	23	82.14%
Italian Lang.	3.46	2.84	28	22	78.57%	15	53.57%
Japanese Lang.	2.88	3.06	16	11	68.75%	2	12.50%
Spanish Lang.	3.76	3.24	49	41	83.67%	31	63.27%
Total Number	n/a	n/a	1582	1181	n/a	731	n/a
Total Percent	n/a	n/a	n/a	n/a	74.65%	n/a	46.20%
Mean Score	3.3	3.1	n/a	n/a	n/a	n/a	n/a

LaGuardia's Stellar AP Performance

You can find above our scores for the AP exams taken by the most students. LaGuardia AP students have excelled with the help of their devoted AP teachers. All should be proud of their accomplishments.

LaGuardia's AP results are among the best in New York City. In most cases, our AP scores are also better than the mean scores of students in New York State. Some of our impressive results follow: 92.37% of students taking the AP English Language and Composition Exam earned a 3 or above, and 63.56% earned a 4 or above; 83.97% of students taking the AP English Literature and Composition Exam earned a 4 or above, and 47.33% earned a grade of 3 or above; 78.38% of students taking the AP U.S. History Exam earned a 3 or above, and 49.19% earned a 4 or above; 81.53% of students taking the AP World History Exam earned a 3 or

above, and 39.19% earned a 4 or above; 64% of students taking the AP Calculus AB Exam earned a 3 or above, and 42.22% earned a 4 or above; and 66.67% of students taking the AP Environmental Science Exam earned a 3 or above, and 45.61% earned a 4 or above. LaGuardia students took the AP World History Exam for the first time in 2012.

The Advanced Placement program (AP) allows students to pursue college level studies while still in high school. The AP Development Committee members represent a wide range of colleges and universities, including prestigious institutions. Students in AP classes experience a rigorous, college-level curriculum and have the chance to earn credit, placement, or both for college. Teachers who participate in AP professional development improve as teachers in general, not just as teachers of AP classes.