

Second Floor Scoop

LaGuardiaArtsProgramOffice.org

SUBJECT-SPECIFIC VOCABULARY



TEACHERS: Please Share Subject-specific Vocabulary Words.

This year, the CFI Team plans to re-release the *LaGuardia Arts Scholastic Guide*. We want this *Guide* to help students excel in your class, but achieving this objective will require your assistance.

Share with your department chairperson during our October 19 department conference a list of subject-specific vocabulary words you teach your students. These can be included in our guide. Please review a draft of the *LaGuardia Arts Scholastic Guide* online at laguardiaartsprogramoffice.org, and give us feedback.

IMPORTANT MEMOS IN DOE E-MAIL



TEACHERS: Thank You for Checking DOE E-mail for Memos.

Teachers asked that the Program Office distribute memos through DOE e-mail, which is consistent with our school goal of “going green.” The most important will also be disseminated to teachers in paper form.

UPDATE ADDRESS AND PHONE NUMBER



PARENTS: Update Information.

Please visit arisnyc.org to confirm your contact information. If you need log-in information for ARIS, please e-mail our Parent Coordinator Pat Delio at pdelio@schools.nyc.gov.

AN INCONVENIENT INFIRMITY



TEACHERS: Please Review the Policy for Calling in Sick.

If you are dialing the SICK (7425) line to report an absence after 6:30 am on a regular school day, please do not leave a message. Such messages are not retrieved after 6:30 am. You should instead hang up, call back, and request extension 2230 to speak with a live operator. Whenever possible, teachers should call prior to 6:30 am on school days as it is difficult to obtain the services of a substitute teacher after that time.

COMMAND OF LANGUAGE

subsidy	n.	financial assistance given by one person or government to another
administer	v.	to give or apply in a formal way
curriculum	n.	the courses of study offered by an educational institution
regulation	n.	a principle, rule, or law for controlling or governing conduct
conjunction	n.	the act of joining or the state of being joined

The American Heritage Dictionary 2001 ed.

CROSS-CURRICULAR CONJUNCTION

TEACHERS: Faculty Members Use The Arts as They Teach Academic Subjects!



David, Jacques-Louis. *Napoleon Crossing the Alps*. Kunsthistorisches Museum. 1801. George Mason University. 13 Oct. 2009. <<http://library.gmu.edu>>.

What could a painting of Napoleon Bonaparte crossing the alps share in common with a statue of Roman Emperor Marcus Aurelius? Mr. Sudduth’s Global 3 Honors students answered this question, and they then proceeded to discuss what the painting would convey to French citizens and those beyond the country’s borders.

SUBMITTING GRADES



TEACHERS: Get Ready to Send Your Twelfth EGG File!

The first marking period ends on **Friday, October 16**. Your EGG file was delivered to your DOE e-mail inbox on **Friday, October 9**.

Grades are due at **10AM on Thursday, October 22**.

Some helpful “Do”s and “Don’t”s follow:

DO

...give grades in increments of five unless you are giving a grade between 90 and 100 or an 88.

...submit your grades on time! Otherwise, you may not be able to make corrections before report cards are printed.

DON'T

...forget to select “Save Target As” after right-clicking on the attachment in your e-mail.

... give any grade lower than a 40. The only exception to this rule is if you teach physical education, drama, or dance and are giving a 9 to a medically excused student.

... change the name of the original file in any way. The correct format is **LASTNAME_2009_2_2**.

Thanks for your work with EGG files .

Innovations in Instruction

LaGuardiaArtsProgramOffice.org

THIS WEEK'S FOCUS: TESTING - PART TWO (FINAL INSTALLMENT)

Our foci in this week's article are AP tests, Regents exams, and the ACT.

Advanced Placement Courses

All students who enroll in Advanced Placement courses must sit for the associated AP Exam as a condition of enrollment. Students who are enrolled in an AP course, but who fail to sit for the required AP Exam and fail to provide documentation regarding the exam, need to make up the work in a manner expected. (See the AP booklet at www.laguardiaartsprogramoffice.org.)

At this time, students may receive Advanced Placement credit on the basis of the following examinations: Art History, Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, French Language, Japanese Language, Music Theory, Spanish Language, Statistics, and United States History. We also support native-speaking students who would like to take the AP Chinese Exam or the AP German Exam.

AP Examinations are **administered** during the first two weeks in May as determined by the College Board. Each exam costs \$86. The fee is reduced or waived for students who qualify for federal lunch **subsidies**.

Students who are English Language Learners (ELL) or have passed the NYSESLAT within the past two years are entitled to extra time for all class exams, midterms, finals, and Regents Examinations at LaGuardia. The College Board does not currently allow extended time accommodations for ELL students.

If a student intends to take an AP class in a particular subject, such as biology or chemistry, the student should take the corresponding SAT II exam after completing the AP class.

Regents Examinations

In order to receive an Advanced Regents Diploma, students must earn a grade of 65% or higher on each of the following Regents Examinations: Comprehensive English; Mathematics A; Mathematics B; Global History and Geography; United States History; Foreign Language; Studio Comprehensive; and two science examinations, which include both Living Environment and either Earth Science, Chemistry, or Physics.

For students entering high school in 2009 and thereafter, the mathematics examination requirements are different. In place of the mathematics exams listed above, students must now pass the following: Integrated Algebra, Geometry, and Algebra 2/Trigonometry.

In order to receive an Advanced Regents

Diploma with Honors, the average of the student's scores on the above examinations must be 90% or higher. As per state **regulations**, the average may not be rounded.

In order to receive a Regents Diploma, students must earn a mark of 65% or higher on each of the following Regents Examinations: Comprehensive English; Integrated Algebra or Geometry or Algebra 2/Trigonometry; Global History and **Geography**; United States History; and one Science Examination: Living Environment, Chemistry, Earth Science, or Physics.

Students who are registered for a course that terminates in a Regents Examination must sit for the exam when scheduled by the school unless a student submits sufficient evidence to Ms. van Keulen, AP of Data & Technology, to excuse the absence. If a student fails a Regents Examination, the student will be scheduled to sit for the exam the next time it is administered by New York State.

Please visit <http://www.emsc.nysed.gov/osa/sam/secondary/sam08-s07/section7.html> for more information about New York State's Department-Approved Alternative Examination Acceptable for Meeting Requirements for a Local or Regents Diploma.

Regents Exam	Date of Typical Administration
English	June of 11th grade (10th grade if Honors)
Global History	June of 10th grade
US Government	January of 12th grade (June of 11th if AP)
Integrated Algebra	June of 9th grade (or 8th grade for accelerated students)
Geometry	June of 9th grade or 10th grade
Algebra 2/Trigonometry	June of 10th grade or 11th grade
Living Environment	June of 9th grade (or 8th grade for accelerated students)
Chemistry or Earth Science	June of 10th grade
Physics	June of 11th grade
Foreign Language	June following the 3rd year of study

ACT

The ACT is a national college admission examination that consists of sub-tests in English, mathematics, reading, and science, as well as an optional writing test. Unlike the SAT, the ACT is curriculum-based. Virtually all colleges, including all of the Ivy League schools, permit students to take the ACT. LaGuardia High School is not a designated testing site for the ACT, SAT, or SAT II. It is the student's responsibility to register.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700X2203 or Mr. Sommers, AP of Organization, at (212) 496-0700X2237.