

Second Floor Scoop

LaGuardiaArtsProgramOffice.org

BELL SCHEDULES OCTOBER 13-16, 2009

Teacher Time					
Regular and OP			Conference		
1-8	7:55	2:45	1-8	7:55	3:30
2-9	8:40	3:30	2-9	8:40	4:15
3-10	9:20	4:10	3-10	8:40	4:15
			meeting	2:45	3:30

Regular		O.P.		Conference	
1	8:00-8:44	1	8:00-8:43	1	8:10-8:45
2	8:48-9:32	2	8:47-9:30	2	8:49-9:24
3	9:36-10:23	3	9:34-10:21	3	9:28-10:06
4	10:27-11:11	4	10:25-11:08	4	10:10-10:45
5	11:15-11:59	5	11:12-11:55	5	10:49-11:24
O.P.	xxxxx	O.P.	11:59-12:09	O.P.	xxxxx
6	12:03-12:47	6	12:13-12:56	6	11:28-12:03
7	12:51-1:35	7	1:00-1:43	7	12:07-12:42
8	1:39-2:23	8	1:47-2:30	8	12:46-1:21
9	2:27-3:11	9	2:34-3:17	9	1:25-2:00
10	3:15-3:59	10	3:21-4:04	10	2:04-2:39

Arrival Time - 10th/11th Graders: 8am

Arrival Time - 9th/12th Graders: 9am

Arrival Time - Teachers: 8am

Arrival Time - Teachers - 2nd Proctors: 9am

9am-11:30am	9th Graders: HIV AIDS lesson in the Concert Hall
9am-11:30am	12th Graders: Senior Class Trip
11:35am	All Students: Report to 3rd period class

Special Bell Schedule

3rd period	11:35-12:13 (Attendance will be taken.)
4th period	12:17-12:52
5th period	12:56-1:31
6th period	1:35-2:10
7th period	2:14-2:49

THE END OF THE FIRST MARKING PERIOD



TEACHERS: Get Ready to Send Your EGG File.

The first marking period ends on **Friday, October 16**. Your EGG file should be in your DOE e-mail inbox on **Friday, October 9**.

Grades are due at **10AM on Thursday, October 22**. Look for more information about submitting EGG files in a future issue of the Yellow Sheet.

BUBBLING WITH A CONSCIENCE

TEACHERS: Save Our Scantrons

Only use Scantrons when giving an examination containing **at least twenty-five multiple choice questions**. Please reuse them.

The Scantron machines are now in Room 239.

CROSS-CURRICULAR CONJUNCTION



Thomas Chambers's *Packet Ship Passing Castle Williams, New York Harbor* is in the American Folk Art Museum show.

TEACHERS: Consider Asking Students to Visit the American Folk Art Museum!

Art majors are not the only ones who will appreciate and enjoy the first major exhibit of Thomas Chambers' works at the American Folk Museum, which is within walking distance of LaGuardia Arts High School. This collection of nearly fifty paintings, which is reviewed in Roberta Smith's *New York Times* article "Setting Full Sail Toward the 20th Century," will interest students in all classes. Smith compares Thomas Chambers' works to a singing, dancing, performing chorus line:

Every part contributes vocally and vigorously to the whole. The trilling patterns of ocean waves, rounded trees or riverside hedgerows; the sharp-edged mountains and shorelines, overemphatic clouds, glossy rivers and almost **lurid** sunsets — they all lock arms, and do a little more than their bit. The slight awkwardness **amplifies**. You see them perform and you see their performance, gaining a greater understanding of the visual appetite by having it thoroughly satisfied (Smith C25).

Smith, Roberta. "Setting Full Sail Toward the 20th Century." *The New York Times* 2 Oct. 2009: C25.

COMMAND OF LANGUAGE

We will print vocabulary words and corresponding definitions every week in the Yellow Sheet. If you notice a word in bold font whose meaning eludes you, refer to the Command of Language box. This will reinforce the efforts of our CFI Teams as they strive to teach vocabulary more effectively.

comprise	v.	to consist of
lurid	adj.	horrible; gruesome
amplify	v.	to make greater; increase
comprehensive	adj.	large in scope; including much
geography	n.	the science dealing with the earth's natural features, climate, resources, and population

The American Heritage Dictionary 2001 ed.

If you have any questions regarding information on this page, please call Ms. van Keulen, AP of Data and Technology, at (212) 496-0700X2203 or Mr. Sommers, AP of Organization, at (212) 496-0700X2237.

Innovations in Instruction

LaGuardiaArtsProgramOffice.org

THIS WEEK'S FOCUS: TESTING - PART ONE

Many parents and students requested information regarding the tests students are required to take in high school. Some exams are developed by New York State as a response to No Child Left Behind. Others are offered by New York City to help improve instruction (Acuity, PSAT). Another set of tests is given by the city to ensure that public school students have equal access to college-level education (AP Exams). Finally, there are college entrance exams (SAT, SAT II). Here we describe these tests in further detail. For comprehensive information about testing at LaGuardia Arts, please visit www.laguardiaartsprogramoffice.org, and click on "Testing Documents."

ACUITY ASSESSMENTS

The **Acuity assessment program** provides educators with in-depth, online reports that will help teachers to better understand how each of their students is performing. In addition to acting as an instructional tool, these assessments produce information that improve communication between teachers and parents and allow faculty members to pinpoint and share effective teaching strategies.

2009-2010 ACUITY SCHEDULE: ENGLISH ASSESSMENTS

9th Grade, October 8-9: Literary Text Focus
February 26–March 9: Informational Text Focus
10th, 11th Grade, October 14: PSAT
February 26–March 9: Literary Text Focus, Final Test

2009-2010 ACUITY SCHEDULE: MATHEMATICS ASSESSMENTS

9th Grade, October 13-16: Fall Alt. Curriculum
February 26–March 9: Winter Alt. Curriculum
10th, 11th Grade, October 14: PSAT
February 26 – March 9: Winter Prentice Hall Version 2 Curriculum

PSAT

The PSAT exam is offered by the Department of Education, free or charge, to all students in grades 10 and 11 every October. The PSAT serves as excellent practice for students who will take the SAT Reasoning Test as part of the college admissions process. Students who take the PSAT in 11th grade may qualify for the National Merit Scholarship/National Achievement Scholarship competition based on their performance. PSAT scores may also qualify students for other scholarship programs and awards.

The College Board provides PSAT test-takers with a **comprehensive** score report that contains valuable information for students preparing for the

SAT Reasoning Test. Score reports will be returned to students in mid-December of each year.

This year the PSAT will be given to 10th and 11th graders on October 14. Students received a preparatory booklet, and we encourage them to review it and take the practice exam over the weekend.

SAT

The SAT Reasoning Test is a college entrance exam required as part of the application process to most four-year degree programs. The SAT attempts to measure critical thinking skills by assessing how well students analyze and solve problems. The SAT is **comprised** of three sections: critical reading, mathematics, and writing.

The SAT is offered seven times per year, and students generally take the exam for the first time in the spring of 11th grade. Most students not satisfied with their original score elect to re-take the SAT in the fall of 12th grade. In general, students must take the exam no later than October of 12th grade to be sure that colleges will receive score reports on time. To view the calendar please visit <http://www.collegeboard.com/student/testing/sat/calenfees.html>

Most colleges require students to have an official SAT score report mailed to them directly by the College Board. All students who take the SAT receive four college score reports. Additional reports may be purchased, for a fee, from the College Board.

SAT II

SAT II Subject Tests are one-hour multiple-choice exams that measure how much students know about a particular academic subject and how well they can apply that knowledge. These exams help colleges compare the academic achievement of students from different schools around the country. Many selective colleges require students to take two or three SAT II Subject Tests. Usually, colleges require at least one of these exams to be taken in mathematics or science and one be taken in English or social studies. It is the student's responsibility to become aware of each college's admissions requirements. If a student does not complete the required number of SAT II Subject Tests, most colleges will consider the entire application incomplete. Some colleges also use SAT II results to determine appropriate course placement. In general, students must have taken all SAT II Subject Tests prior to early Fall of 12th grade.

To be continued...