

FIORIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Kim M. Bruno, Principal
Laura van Keulen, Assistant Principal Data & Technology

CFI Team Minutes

Meeting #17: 3-4-10

Present: Moore, Alex; Pace, Annie; Sudduth, Erik; van Keulen, Laura

Materials to Review: minutes from meeting #16, copy of online attendance referral

I. Faculty Meeting – Organization

- The faculty meeting should involve groups.
- There should be a clear, distributed meeting agenda with times for all meeting activities.
- The groups could be organized in an interdisciplinary fashion.
- Studio teachers are paired with academics and try to have a “wow” moment (science and vocal; English and art; math and instrumental; drama, tech, gym, and foreign language; dance and social studies)

II. Faculty Meeting - Topics

- We will revisit aspects of a SMART Goal.
- Regarding the purpose of our work, we can emphasize that we are developing a shared vocabulary that will enable us to communicate what LaGuardia teachers do well in a manner that others will understand.

- It may be that performance benchmarks are missing from the goal.

III. Faculty Meeting – Activities

- One possible question for teachers follows: What elements does this model SMART have that yours lacks? Look particularly at the “specific” and “measurable” characteristics.
- A departmental list of SMART Goals could be distributed at the meeting.
- Teachers could revise their goals during the faculty conference.
- Facilitators should once again present the general rule again and template.
- The correct SMART Goal should be put among the rest.
- Start with what is in these goals that fits the rubric of a SMART Goal. Ask a question like the one below: Which of the goals below is specific, measurable, achievable, realistic, and time-bound?
- Model the revision of a SMART Goal.
- Focus on goals with some strong elements. One has strength of target population (SM) and others different components (ART).

IV. Administrative Items

- Daedalus information must be given to students again.
- Online rave sheets similar to the Common Application would be helpful.

V. Faculty Meeting – SMART Goal Form

Time: 15 minutes

SMART Sheet

On handout:

- A SMART Goal fully adheres to criteria created that relates to one of the studios
(goes back to Mr. Tatum's presentation)

Sample SMART Goal (Mr. Tatum's class): 100% of students will master the Stanislavski Technique of acting by the end of this semester; this will be demonstrated by the students' ability to read a six-page scene and score at least a 4 out of 5 points on an acting rubric.

Specific: The goal is specific because it isolates one skill the students need to learn/improve.

Measurable: The goal is measurable because it connects the assessment to an established rubric and clear guidelines.

Achievable: The goal is achievable because the teacher's lessons will consistently prepare students for the end assessment.

Realistic: The goal is realistic because it is aligned with subject standards.

Time-bound: The goal is time-bound because there is a time limitation.

- SMART template (space for your own revised or new SMART Goal)
- List of goals for each department
- Facilitated discussion

100% of the targeted students need to be able to _____ by the end of the
_____ (semester, week, month) as demonstrated by the following
assessment(s): _____.

Submitted and collected turn in with names because will get them back and continue
to work on them

3-4 people who can articulate this will respond