

FIORELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Kim M. Bruno, Principal

Laura van Keulen, Assistant Principal Data & Technology

CFI Team Minutes Meeting #11: 12-10-09

Present: Moore, Alex; Pace, Annie; Sudduth, Erik; van Keulen, Laura

Materials to Review: minutes from the previous meeting, CFI planning calendar

I. Preparing for the Quality Review

- Make online examples of differentiated instruction from YouTube.com available on our Web site.
- We want to make the following information available to each teacher, preferably through department chairpersons:
 - A short list of school goals and the instruction coherence for which the school is aiming
 - A concise overview of data-driven instruction, differentiated instruction, and the Inquiry Process
 - A request that teachers reflect on and be able to articulate answers to key questions from the Quality Review script
 - Information about teachers' role in the way the school will be evaluated; *e.g.*, Quality Review rubric

II. Faculty Presentation

- We will present to the faculty in January.
- Our main objective will be to familiarize teachers with the Inquiry Process and data driven instruction.
- We will also explain what the CFI Team is doing to further student instruction and ensure that LaGuardia earns a high grade on the Quality Review.
- A key idea presented during the conference will be the following: "The Quality Review will give us an opportunity to talk about what we do well. We must realize that not everyone sees our school as we do. Others will be examining it through a different set of lenses. We need to work to explain what the school is about so that the Reviewer can easily understand. In order to better meet students' needs and clearly articulate to the reviewer what we are doing, we should familiarize ourselves with the language and ideas of data-driven instruction and how what we are doing connects to our school goals and the performance of individual students."
- We also differentiate instruction with our programming, including AP classes, honors classes, and advisory.

III. Experimenting with ARIS Reports

- We ran an ARIS report about students in the Z-code OP.
- We were able to use the ARIS interface to identify trends relating to students in this Official Class.