

IORELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Kim M. Bruno, Principal

Laura van Keulen, Assistant Principal Data & Technology

CFI Team Minutes
Meeting #8: 11-19-09

Present: Moore, Alex; Pace, Annie; Sudduth, Erik; van Keulen, Laura

Materials to Review: minutes from the previous meeting, CFI planning calendar

The CFI Team discussed our expectations for our CFI Vocabulary Project. We then created a new Inquiry Space and uploaded the following information, which can be accessed at

https://www.arisnyc.org/connect/node/524813/community/survey?collapse_profile=0#pr of_content_area:

Our collaborative team is called:	Vocabulary Development CFI Team	[edit]
Our team is comprised of:	<ul style="list-style-type: none">• 4 teachers• 1 educators (other than teachers)	[edit]
Our collaborative team is made up of primarily:	<ul style="list-style-type: none">• Teachers from across disciplines	[edit]
The content-area focus for our inquiry work is:	<ul style="list-style-type: none">• ELA• Science• Social Studies	[edit]
The skill focus for our inquiry work includes:	<ul style="list-style-type: none">• Reading• Reading: Vocabulary	[edit]

<p>The students who are the focus of our inquiry are:</p>	<p style="text-align: right;">[edit]</p> <ul style="list-style-type: none"> • Grade 10 • Other: students who earned a 3 or lower on the eighth grade ELA examination
<p>Given our focus above, the question guiding our inquiry is:</p>	<p style="text-align: right;">[edit]</p> <p>What teaching technique can help students improve their vocabulary acquisition skills to the extent that they will be able to learn twice as many words within one year than they usually do?</p>
<p>The assessments we have used in our inquiry process include:</p>	<p style="text-align: right;">[edit]</p> <ul style="list-style-type: none"> • NYS 3rd-8th Grade ELA or Math Tests • Class Grades • Student Work • Acuity Predictive Assessments • Teacher-created Rubric • Other: PSAT and class assessments
<p>The measurable goal for the students whom we expect to benefit from our inquiry work (target population or larger group of students) is:</p>	<p style="text-align: right;">[edit] [revision history]</p> <p>Students must identify and use at least 95% of 200 supplementary SAT words, and they will earn scores of 95% or better on the teacher-designed fourth assessment. We will look at PSAT scores from next year to further document the improvement of overall student vocabulary use. All students will increase knowledge of PSAT-related vocabulary by 200 words. [This counts as a S.M.A.R.T. Goal: It is specific (scores of 95% or better), measurable (quantifiable data), ambitious (twice the number of words and high test scores representing an improvement of two years in a single year), realistic (a challenging but attainable goal), and constrained by time (one year.)]</p>