

Agenda
CFI Meeting #1
9-17-09



I. How can we motivate studio and academic teachers to work together on this year's CFI project?

II. How can we ensure that *multiple* teams will work successfully on this project? (Proliferation of teams is required.)

III. How can we use the new CFI Web site to facilitate the collection of data? (See laguardiaartsprogramoffice.org.)

IV. Regarding data, please discuss the following:

- What sort of data will teachers collect?
- How will they review the data and use it to modify their instruction?
- How can we demonstrate that the instructional change produced by the modified instruction improved student performance?

V. Since we are focusing on the cross-curricular project this year, how will we

VI. What should be our new S.M.A.R.T. goal?

VII. Should we abandon the note taking project?

VIII. When and how should we release the Scholastic Guide?

IX. How should we work with technology this year?

Successes from the 2008-09 School Year

Overall:

- Online posting of CFI materials
- Successful presentation at final CFI meeting
- Launch of CFI Web site, which is found on the Program Office Web site
- Presentations to the faculty and to departments about CFI work

Cross-curricular:

- Renaissance and Baroque Theme Festival
- U.S. History and American Literature alignment project
- Cross-curricular professional development session

Note Taking:

- Successful implementation of four revised plans for note taking project
- Note taking professional development session
- Facilitation of discussion about note taking during department meetings

Technology:

- Technology professional development sessions
- Introduction to the faculty of ARIS
- Technology inter-visitation

Scholastic Guide:

- Cross-curricular Committee formed about Scholastic Guide
- Teachers contribute materials to Guide
- Professional development session allows for feedback on Guide
- Students offer feedback on Guide
- Guide layout improved

Mission of the CFI Inquiry Team

"[T]he purpose of Inquiry Teams [is] for teams of educators to look closely at the practices that are not working for particular children, to **make a strategic change**, to **evaluate the impact of that change**, and then to use what was learned to **experiment with system-level changes** to bring more students into the sphere of success on an ongoing basis" (*Inquiry Team Handbook* 6-7).

Plans for the 2009-10 School Year

Overall:

- Online posting of CFI materials **at the end of every meeting**
- Successful presentation at final CFI meeting
- Addition of CFI Web Interface to Program Office Web site
- Presentations to the faculty and to departments about CFI work

Cross-curricular:

- Central cross-curricular project
- One or two new festivals
- U.S. History and American Literature alignment project
- Cross-curricular professional development session

Note Taking:

- Program ended

Technology:

- Promotion of the Program Office Web site
- Technology professional development sessions
- Introduction to the faculty of ARIS
- Technology inter-visitation

Scholastic Guide:

- Cross-curricular Committee formed about Scholastic Guide
- Teachers contribute materials to Guide
- Professional development session allows for feedback on Guide
- Students offer feedback on Guide
- Guide layout improved