



The CFI Team

Meeting Students' Needs and
Addressing School Goals



What is CFI?



Overview: CFI Team

The Children First Intensive (CFI) is a professional development program that supports school leaders and teachers to thrive in the Department of Education's new environment of empowerment and data-driven accountability.

The mission of CFI is to support each school in closing the achievement gap and expanding its sphere of success.





What is CFI?



Overview: CFI Team

Children First Intensive disseminates knowledge about the concepts behind the Children First Reform, including the following Accountability Tools:

- Progress Report
- Quality Review
- Periodic Assessments
- ARIS



What is CFI?



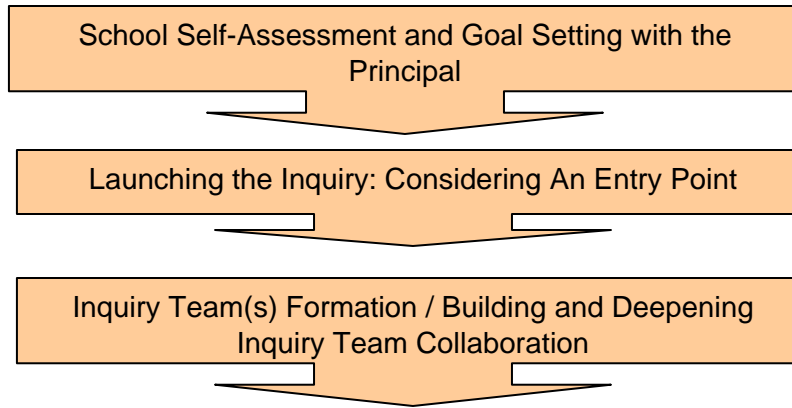
Overview: CFI Team

- Children First Intensive develops school-based Inquiry Teams that engage in a process of deep self-study using quantitative and qualitative data.
- Made up of teachers and administrators, the teams select a target population of struggling students.
- By investigating the changes needed to accelerate these students' progress, Inquiry Teams reflect on and inform the structures of learning within the school as a whole.

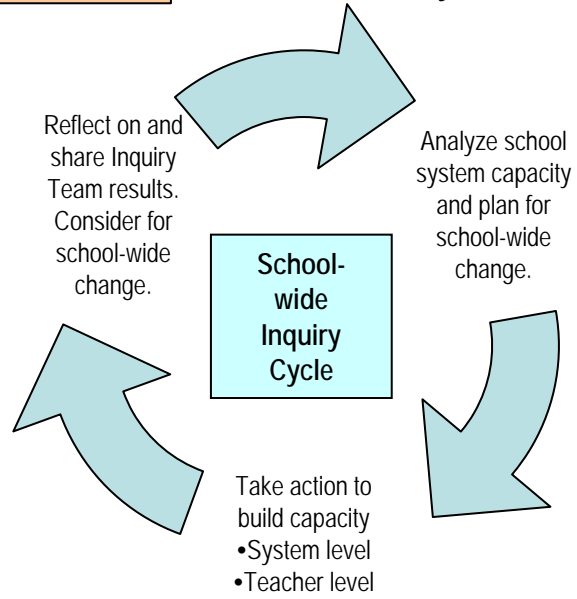
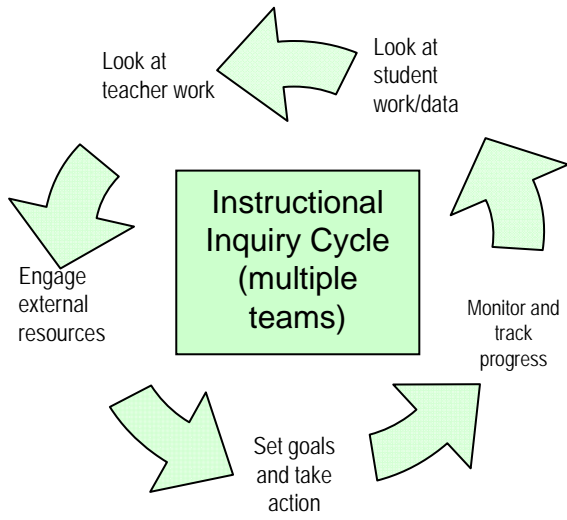




Inquiry Process Guided: Collaborative Teacher Teams



improving students' reading comprehension by enhancing subject-specific vocabulary



Two Teams:

Math and English



LaGuardia's School Goals



Overview: School Goals

- Accelerate student learning.
- Increase Regents passing rates.
- Increase the use of technology.
- Go green.
- Celebrate our 25th anniversary by developing projects that integrate arts and academics.



Note Taking: Results



School Goal: Increase Regents passing rates.

Success Story:

The Note Taking Project did the following:

- helped students develop a vital skill
- led to the availability of teaching resources on our Web site
- provided us with a model for future research-based projects

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Student Name	Student ID	1-Accuracy	2-Accuracy	3-Accuracy	4-Accuracy	5-Accuracy	% Change Accuracy	1-Focus	2-Focus	3-Focus	4-Focus	5
1	Akivis, Yonatan	205757560	3	2	3	3	5	0	4.5	1.5	5	5	
2	Campbell, Owen	270458866	3	4	4	4	5	33.3	3	3	5	4	
3	Gonzalez, Monica	269900445	4.5	4.5	4	4	5	-11.1	5	5	4	5	
4	Jahan Sheikh, Nusra	267578201	3	1	3	3	2	0	5	2	3	3	
5	Kalyoncu, Katerina	265762674		3.5	2	4	5			4	3	4	
6	Kazakov, Daniel	270090111	3	3	4	4	5	33.3	4	3.5	5	5	
7	Knop, Caroline	268498839	3.5	2	4	4	3	14.3	5	4	5	5	
8	Lolos, Gemma	268048816	2.5	4.5	5	4	5	100	5	5	5	5	
9	Lu, Clara	264473372	3.5	5	5	5	5	42.9	5	5	3	5	
10	Maffeo, Deanna	267490118	0.5	4	3	5	5	500	3.5	4	1	5	
11	Mansur, Faisal	267905701	4	2.5	5	5	5	25	5	3	5	5	
12	Monaghan, Matthew	263737322	3	3.5	3	3	5	0	4	3.5	3	2	
13	Niespor, Barbara	269731402	4.5	5	5	4	5	11.1	4.5	5	4	4	
14	Nikocevic, Azra	269119889	1	1	3	4	5	200	1.5	1	5	4	
15	Oberle, Stephanie	269010385	1.5	4	3	2	2	100	4	4	4	2	
16	Peluffo, Arianna	268147279	1.5	4	3	4	4	100	4.5	4	3	4	
17	Salamon Abrams, El	268415304	2	4	3	3	4		5	5		3	
18	Snegireva, Anastasia	270528722	2.5		5	4	3	100	2.5		4	4	
19	Tszyan, Yana	269676524	3	4	3	2	5	0	2	5	4	4	
20	Wong, Kai Yin	208422030	3	3	5	4	5	66.7	5	5	3	4	
21			2.8	3.4	3.8	3.7	4.4		4.1	3.8	3.9	4	

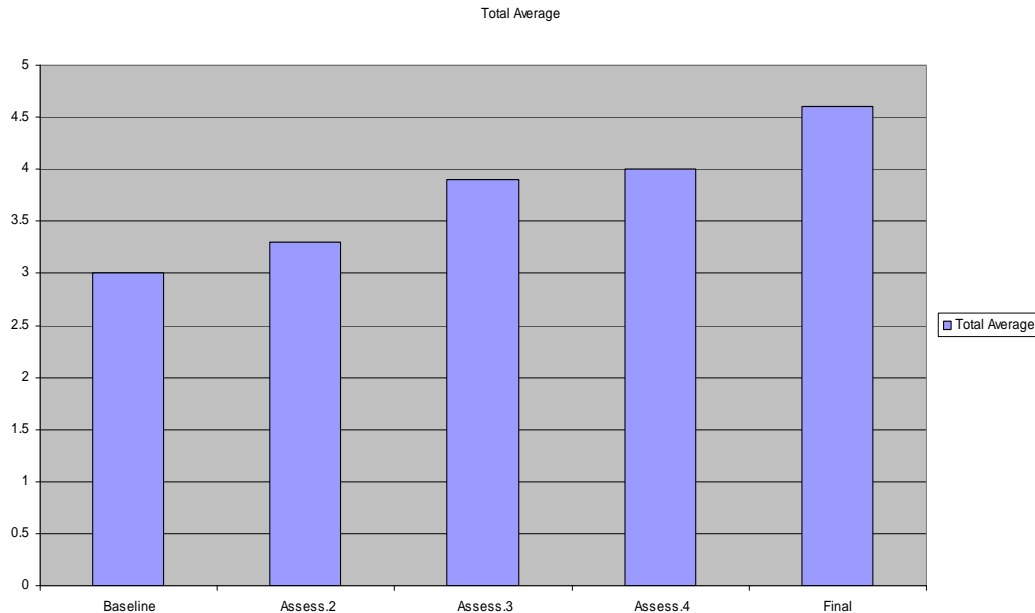


Note Taking: Skills



School Goal: Increase Regents passing rates.

Data: All Skills
53% Average Change





Note Taking: Goal



School Goal: Increase Regents passing rates.



90% Met or Exceeded the SMART Goal

My students' results on assessments led me to revise my lesson plans throughout the projects. Changing my teaching strategies as a result of student performance made the difference.

- Lesson Plan #3: Refining Notes was revised to focus on shorthand because students' slightly lower scores in "Accuracy" and "Deeper Meaning" on the third assessment were likely due in part to their inability to get information down on the page quickly.
- In order to increase the likelihood that this lesson is as successful as the last two, more techniques will be used than last year to try to keep students engaged and excited; e.g., the text messaging activity, which is new.














Technology



School Goal: Increase the use of technology.

Fiorello H. LaGuardia HS of Music & Art and Performing Arts

- [Jana Ballard](#) 
- [Mr. Barre](#) 
- [Ms. Baskerville](#) 
- [Dr. Benson](#) 
- [Ms. Berger](#) 
- [Krystyna Berman](#) 
- [Ms. Bodha van Hellemond](#) 
- [MR. Brummell](#) 
- [Jack Burke](#) 
- [Senior Class](#) 
- [diana corbin](#) 
- [Mario Costa](#) 
- [Mr. de Baere](#) 
- [Mr. Della Penna](#) 
- [Ms Dizenqoff](#) 
- [Mr. Doroqusker](#) 
- [Ms. Falkove](#) 
- [Ms. Fallon](#) 
- [Ms. Fischer](#) 

Success Story: More than sixty LaGuardia teachers have created classjump.com course Web sites!

Innovations in Instruction

LaGuardiaArtsProgramOffice.org

WEEK'S FOCUS: USING TECHNOLOGY TO FURTHER INSTRUCTION

ived LaGuardia's teachers n become more effective efforts certainly extend to Smart Board presentations, s forums can bring a new he sphere of success. We asingly important role that location; unfortunately, to ns and machinery are more vering. In order to support a named as a school-wide aculty use of technology: w instructional techniques we are eager to provide hey need to introduce some ology. Please read on to s plans for the year ahead.

ers Go Online!

aterial is available online to han ever before. Following pment sessions, over sixty ve created classjump.com additional educators have vers. Many students and access class assignments, air convenience. Some of n created Web forums in

publish the findings of these studies online. Other LaGuardia educators will likely share research results with our school community in this fashion in the future.

Making Technology Accessible

Technology is only helpful if people know how to make use of it, and that is why LaGuardia is offering several professional development training sessions. These have been well received in past

Over sixty LaGuardia teachers have created classjump.com course Web sites.

years, and we expect that faculty members will once again take advantage of these teacher-led workshops in order to further their students' learning. The school expects to train all teaching staff and guidance counselors to utilize Daedalus



Technology



School Goal: Increase the use of technology.

Our technology plans for the year ahead include the following:

- A professional development workshop offered this afternoon by Marc Shale on using DOE e-mail and working with EGG files
- A professional development presentation in approximately one minute by guest speaker Mr. Gonzalez about using technology in the classroom and assessing resulting work
- Additional professional development workshop on technology
- Technology inter-visitations
- New support staff and servers



Technology



School Goal: Increase the use of technology.

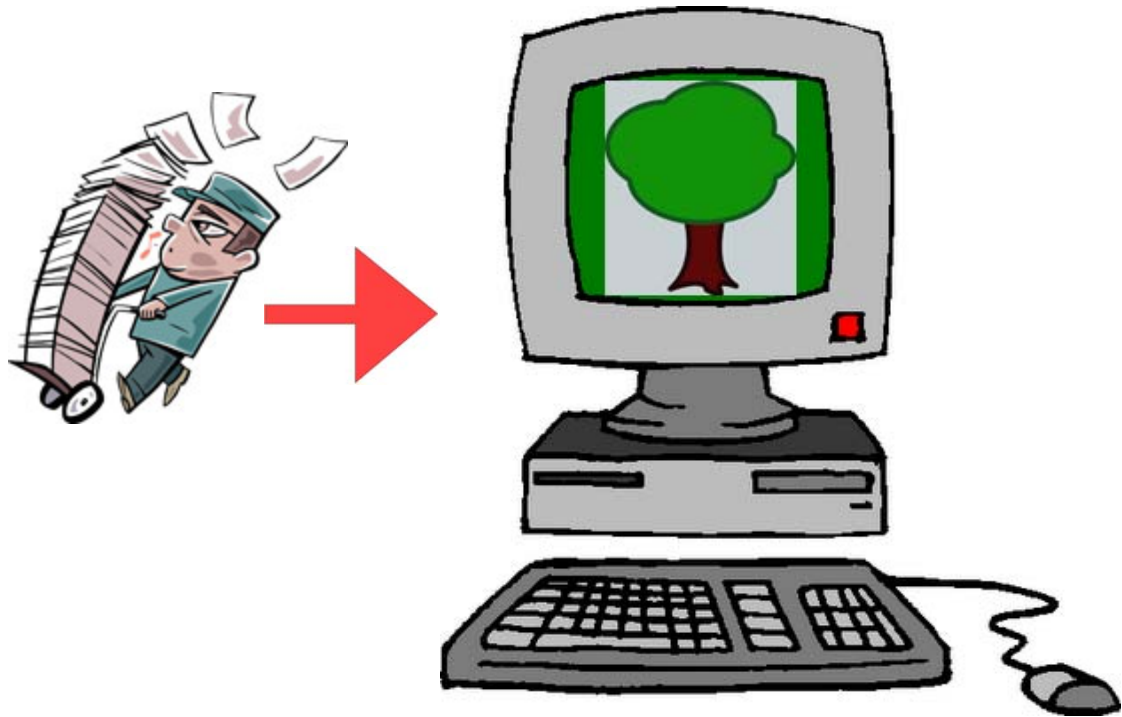
Guest speaker Mr. Gonzalez will now share a teaching tool with us that incorporates technology, the arts, and academics!

Web Site



School Goal: Go green.

Success Story: The Program Office Web Site is designed to give students, teachers, and parents easy access to helpful information without the need to print any documents. The list of available resources on the site is long....





Web Site: Programming



School Goal: Go green.

Programming

[Online Registration](#)

[Academic Sequencing](#)

[Programming Calendar](#)

[AP Course Offerings](#)

[Scheduling Process](#)

[Philosophy](#)

Testing

[Testing Documents](#)

[Proctoring](#)

Attendance

[Attendance Forms](#)

CFI Team

[Overview](#)

[Agendas, Minutes, and Presentations](#)

The Program Office



Laura van Keulen, Asst. Principal of Data and Technology, ext: 3203 [email](#)

Marc Shale, Program Chairperson, ext: 2201 [email](#)

Alex Moore, Program Chairperson Assistant, Webmaster, ext: 2201 [email](#)

Emily Lawton, Program Chairperson Assistant, ext: 2201 [email](#)

Recent Updates

- Download the [CFI PowerPoint presentation for 2-2-09](#) and our [Network presentation for 6-2-09](#).
- Download the latest installments of [Second Floor Scoop](#) and [Innovations in Teaching: The Letters of English](#).

[LaGuardia's Festival](#)

25th
Anniversary

Review materials from last year's festival as we



Web Site: CFI Resources



School Goal: Go green.

CFI Team

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[Agendas, Minutes, and Presentations](#)

[Note Taking](#)

[Teacher Team Uploads](#)

[Cross-curricular](#)

[Scholastic Guide](#)

[Technology](#)

Resources

[Professional Development](#)

[Curricular Calendar](#)

[Expertise Chart](#)

[Yellow Sheet Articles](#)

[Letters and Memos](#)

Links

[ARIS Parent Link](#)

[Daedalus for Students](#)

[Daedalus for Teachers](#)

[LaGuardiaHS.org](#)

[Program Office Home](#)

[presentation for 2-2-09](#) and our [Network presentation for 6-2-09](#).

- Download the latest installments of [Second Floor Scoop](#) and [Innovations in Instruction](#), the latter of which deals with technology.
- Review the [CFI Minutes](#) for the meeting on 10-28-09.
- Look over the [CFI Agenda and Minutes](#) for the meeting on 10-22-09.
- In order to continue to support all teachers at LaG, the staff of the Program Office is designing a professional development session to assist those who are still working toward the goal of entering grades independently. We ask that interested teachers [give us input](#) so we can best meet your needs.
- Download the latest installments of [Second Floor Scoop](#) and [Innovations in Instruction](#).
- Read a comprehensive explanation of [LaGuardia's Attendance Policies](#).
- Review a rough draft of the [LaGuardia Arts Scholastic Guide](#). We are excited to announce that teachers and students have recommended many



Review materials from last year's festival as we prepare for the one ahead.

CFI Resources



Meet the members of the CFI Team, and discover how we further student learning.

Sequencing

A small table or chart showing sequencing information, likely related to course application. It has several columns and rows of text, but the details are too small to read.

Review our academic sequencing calendars to make informed decisions about course application.

Scholastic Guide





Web Site: Application



School Goal: Go green.

conserve ink and paper by reviewing the [printer friendly version](#).

1. Log in to your Daedalus account. You can reset your password if you have forgotten it.

Enter your Username: astudent@laguardiahs.net
Enter your Password: sample
Click 'login'.
login
Forgot your password? [Click Here](#)

Enter your log-in information here. You received this in OP with your report card.

2. Review the E-mail/Web Site Use Agreement, and click, "I Agree to the Terms of this User Agreement."

objectionable, material of any kind or nature or that encour any applicable local, state, national or international law or I

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6. There are captioned

Review the user agreement, and click on the "I Agree" button.

The CFI Team is developing the following Program Office Web Site features:

- Curricular Calendar
- Teacher Reference Grid
- Online proctoring request forms
- Online celebration of Teacher Team progress



Arts and Academics



School Goal: Celebrate our 25th anniversary by developing projects that integrate arts and academics.

Success Story: Not long ago, students and teachers celebrated our school during the Renaissance and Baroque Festival. We are hoping to build on the success of that extravaganza with the upcoming celebration of the 25th anniversary of LaGuardia Arts High School!

Success Story: Many LaGuardia teachers are using the arts in academic classes and vice versa. We have featured a few examples in the Yellow Sheet. Students benefit tremendously from these faculty efforts as their passion for one subject carries over into another.

CROSS-CURRICULAR CONJUNCTION

TEACHERS: Faculty Members Use The Arts as They Teach Academic Subjects!



David, Jacques-Louis. *Napoleon Crossing the Alps*. Kunsthistorisches Museum, 1801. George Mason University. 13 Oct. 2009. 13 Oct. 2009. <<http://library.gmu.edu>>.

What could a painting of Napoleon Bonaparte crossing the alps share in common with a statue of Roman Emperor Marcus Aurelius? Mr. Sudduth's Global 3 Honors students answered this question, and they then proceeded to discuss what the painting would convey to French citizens and those beyond the country's borders.



25th Anniversary Festival



School Goal: Celebrate our 25th anniversary by developing projects that integrate arts and academics.

The LaGuardia community will celebrate a **different studio on each of the five days** of LaGuardia's 25th Anniversary Festival

You may expect to see the following on a festival day:

- the showcasing of an upcoming **gallery opening, studio concert**, or other **performance** as students enter in the morning
- the opening of classroom doors** to help strengthen the integration of all of LaGuardia's arts into academic subjects and to facilitate increased inter-visitation between academic and studio teachers
- talented teaching** presented in a way that would benefit our students and faculty
- much more!



Dr. Washington



School Goal: Celebrate our 25th anniversary by developing projects that integrate arts and academics.

“LaGuardia is unique in giving the arts equal footing with the academics....It takes as much time and effort to train a concert violinist as it does to train a neurosurgeon.

“There was a time a particularly motivated Beginning Strings class developed so fast that they were able to put on a really respectable performance by the end of their first year....We finished so early in the semester that I had time to teach units on non-Western music.”

-interviewed by Alyssa Zakaryan



Mr. Turner



School Goal: Celebrate our 25th anniversary by developing projects that integrate arts and academics.

“The best of what we have to offer at LaGuardia is our wonderful arts programs (dance, art, drama, etc.), and that is what make us one of the leading schools in the nation; our arts programs combined with the finest academic training is what makes us unique.

“Performing in *West Side Story* and *Rising Stars* has been, by far, the best experience I had as a teacher. To have students come to me and ask for me to appear in their showcase was truly an honor.”

-interviewed by Nickita Stoupnikov



Thank You!

- We hope that our Web site at laguardiaartsprogramoffice.org will benefit you.
- If you have any suggestions or ideas, please visit Ms. van Keulen in Room 203.
- Your efforts to meet students' needs and further school goals are appreciated.
- ***Thank you for your time!***