

FIORIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Kim M. Bruno, Principal

Laura van Keulen, Assistant Principal Data & Technology

CFI Team Minutes
Meeting #3: 10/8/09

Present: Moore, Alex; Sudduth, Erik; van Keulen, Laura

Materials to Review: "Professional Learning Communities: The Surest, Fastest Path to Instructional Improvement," CFI Meeting #1 minutes, CFI Meeting #2 (Network Meeting) minutes

I. Teacher Teams

- Department chairs will select three English teachers and three math teachers, and each respective AP will join the corresponding group. This collection of educators will be known as a Teacher Team and will act in the same way that the CFI Team has in the past.
- The CFI Team will meet with both Teacher Teams in October, prior to the commencement of their work in November. The CFI group will explain the Inquiry Process and show teachers last year's successful note taking project as an example.
- Teacher Teams will participate in an ACUITY professional development session on November 3. This will prepare them for future Inquiry Work because they will be reviewing ACUITY data as a way of driving instruction.
- Each Teacher Team will create a SMART Goal, etc. that are consistent with the school's goals for 2009-10. These will be posted on the Program Office Web site.

II. Encouraging Cross-curricular Work Through the Web Site

- Participants in a professional development session made clear that they would do more cross-curricular work if they had the time and the *resources*.
- The CFI Team has both the information (pacing calendars) and means of disseminating that information (Web site) to make these necessary resources available to all teachers.
- It is incumbent upon us to help to build a Learning Community at the school and help to facilitate cross-curricular work.
- **Project #1: Curricular Calendar:** We could list online the *general topics* covered during each *week* in as many classes as possible.
 - A teacher could select a grade level, such as 9th.
 - That educator would automatically see a weekly calendar dealing with the current week, although it would be possible to move forward or backward in time.
 - The teacher could know when instructors in other disciplines are teaching and align instruction accordingly.
 - Cross-curricular success stories could be published.
 - The pacing calendars and other curricular information could be obtained from the department chairs.
- **Project #2: Guest Speakers:** We could list online two areas of expertise of every teacher at LaGuardia.
 - This information could be obtained from lists that department chairs pass around at meetings.
 - A few teachers may opt out, but many would share this information.

- LaGuardia educators could consult an online list of teachers' scholarly or artistic interests to find possible partners with whom they could collaborate on cross-curricular projects.
- Our teachers could also ask teachers to act as guest speakers that would enrich student learning. Such a guest speaking visit could conceivably be counted as an inter-visitation.